

Richmont deems itself compliant with this requirement given its success with student achievement outcomes. Richmont continuously strives to excel in the area of student achievement and is consistently dedicated to implementing improvements and enhancements to the curriculum and overall academic experience.

### **Enrollment Data**

Enrollment data for the four Richmont degrees are listed below by campus in Table 1. Numbers have remained fairly consistent over the previous five years. Expected threshold for the MAMFT program has been 130 enrolled students. Richmont met this goal in the 2010-2011 AY but has not achieved the goal in the three most recent years. Richmont attributes the drop in enrollment rates, in part, to the economic stressors of the past five years that have affected general enrollment in higher education. To address this decline in enrollment in the MAMFT program, Richmont hired a Vice President of Enrollment in November 2012 to enhance our efforts in recruitment and enrollment.

Expected threshold for the MAPC program has been 115 enrolled students. Richmont met this goal for the 2010-2011, 2012-2013, and 2013-2014 Academic Years. With the recent hire of the Vice President of Enrollment, we aim to continue to achieve this benchmark.

Expected threshold for the MS program has been 5 enrolled students.

Expected threshold for the MA in Ministry program has been 35 enrolled students. Richmont met this goal during the past two years. The MA in Ministry program is exploring strategies to

increase enrollment in the upcoming years through hosting focus groups and engaging local church leaders.

Table 1. Enrollment Rates by Degree and Campus: 2008-2013

<b>Enrollment Rates by Degree and Campus: 2008-2014</b>								
	<b>MAMFT</b>		<b>MAPC</b>		<b>MSPS</b>		<b>MAMIN</b>	
	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>
<b>2008-09 AY</b>	69	29	72	18	3	3	n/a	n/a
<b>2009-10 AY</b>	91	33	83	21	8	1	n/a	n/a
<b>2010-11 AY</b>	98	33	91	19	6	1	n/a	n/a
<b>2011-12 AY</b>	72	27	84	22	4	1	n/a	n/a
<b>2012-13 AY</b>	89	26	94	24	3	0	38	n/a
<b>2013-14 AY</b>	77	25	93	31	7	1	39	n/a

### Course Completion Rates

Course completion rates for the Schools of Counseling and Psychology are listed in Table 2.

These rates are combined across the MAPC, MAMFT, and MS programs due to the significant overlap in the course curriculum options for each of the programs. Both campuses consistently exhibited an average completion rate of 97.4% or higher during the last five years. This high rate of course completion suggests that Richmond students within the Schools of Counseling and Psychology are successfully achieving a high level of understanding of course material and learning outcomes. Course completion rates are calculated based on the following formula:

$$\frac{\text{Total \# of A, B, C, or P ("passing") grades given to students}}{\text{Total \# of students appearing on final grade roster(s) for the period}} \\ \text{Students receiving A, B, C, F, W ("withdrawn"), WF ("withdrawn fail"), or WP ("withdrawn pass")}$$

\*One exception to this calculation: Within the Schools of Counseling and Psychology, it is required for certain courses that students earn an A or B in the class to be considered “passing.” In these cases, if students earned a C+ or lower in one of these specified courses, they were figured into the total score (denominator) but were not considered passing (numerator).

Table 2. Course Completion Rates: School of Counseling and School of Psychology

<b>Academic Year</b>	<b>Course Completion Rates: Atlanta Campus</b>	<b>Course Completion Rates: Chattanooga Campus</b>	<b>Total</b>
<b>2008-09 AY</b>	97.43%	97.38%	97.40%
<b>2009-10 AY</b>	97.60%	99.90%	98.00%
<b>2010-11 AY</b>	98.80%	98.50%	98.70%
<b>2011-12 AY</b>	97.70%	97.70%	97.70%
<b>2012-13 AY</b>	97.60%	95.70%	97.70%
<b>2013-2014 AY</b>	98.40%	95.70%	98.9%

Course completion rates are listed in Table 3 for the School of Ministry. Data indicate a 92% course completion rate for the 2012-2013 Academic Year and a 95.8 % rate in 2013-2014. This high rate of course completion suggests that Richmond Ministry students are successfully achieving a high level of understanding of course material and learning outcomes.

Table 3. Course Completion Rates: School of Ministry

<b>Course Completion Rates: School of Ministry</b>			
<b>Academic Year</b>	<b>Course Completion Rates: Atlanta Campus</b>	<b>Course Completion Rates: Chattanooga Campus</b>	<b>Total</b>
<b>2012-2013 AY</b>	92.00%	N/A	92.00%
<b>2013-2014 AY</b>	95.8%	N/A	95.8%

Successful student learning is directly related to our mission. Expected threshold for the course completion rate is 90% or better. Richmond has met this goal consistently over the past five years. Examples of interventions used to monitor and improve course completion rates include the following: 1) the Dean of the School is notified of all students who fail midterm exams; 2)

students failing midterm exams are encouraged to meet with their professor and/or academic advisor to develop a plan to improve their learning and performance; 3) when writing ability is hindering student achievement, students are encouraged to seek guidance from Richmond librarians; 4) when personal circumstances are obstacles to student achievement, students are advised to schedule an appointment with the Dean of Students for additional support and problem solving assistance; and 5) in various courses, students are encouraged to participate in study groups to enhance learning.

### **Graduation and Retention Rates**

Overall graduation rates (segregated by both program [MAPC, MAMFT, MA Ministry, MS] and campus) for the cohorts who entered between 2008 and 2012 are shown in Tables 4-6. Each table shows the cumulative rates of graduates per degree. Students enrolled in the Master of Arts in Marriage and Family Therapy program with 77 minimum hours show an average of 85% graduation rate after four years across both campuses. Students enrolled in the Master of Arts in Professional Counseling program with 67 minimum hours show an average of 76.375% graduation rate after four years across both campuses. Students enrolled in the Master of Science in Christian Psychological Studies with a minimum of 31 hours evidence an 74.25% graduation rate after three years across both campuses. Expected threshold for the graduation rate for the MAPC and the MAMFT programs is 60% or better within four years of initial enrollment and for the MS program is 60% or better within three years of initial enrollment. These goals are in keeping with our mission aimed at preparing individuals to advance God's work of healing, restoration, and transformation in the lives of individuals, churches, and communities [upon graduation]. Richmond has met this goal over the past 4 years.

Table 4. MAMFT Degree Graduation Rates

<b>MAMFT Degree Graduation Rates</b>										
	2008-2009 Cohort		2009-2010 Cohort		2010-2011 Cohort		2011-2012 Cohort		2012-13 Cohort	
<b>Campus</b>	<b>ATL</b>	<b>CH A</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CH A</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>
Starting cohort #	25	12	26	9	40	9	28	7	37	12
within 2 yrs	4%	10%	23%	22%	5%	0%	18%	14%	5%	0%
within 3 yrs	24%	42%	65%	67%	48%	56%	54%	43%	n/a	n/a
within 4 yrs	60%	83%	88%	100 %	88%	100 %	75%	86%	n/a	n/a
within 5 yrs	80%	83%	88%	100 %	88%	100 %	n/a	n/a	n/a	n/ a

Table 5. MAPC Degree Graduation Rates

<b>MAPC Degree Graduation Rates</b>										
	2008-2009 Cohort		2009-2010 Cohort		2010-2011 Cohort		2011-2012 Cohort		2012-2013 Cohort	
<b>Campus</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>
Starting cohort #	27	6	37	5	28	10	34	10	30	12
within 2 yrs	19%	0%	19%	0%	25%	30%	18%	0%	13%	8%
within 3 yrs	60%	33%	51%	60%	71%	30%	60%	40%	50%	92%
within 4 yrs	93%	66%	70%	80%	93%	60%	79%	70%	n/a	n/a
within 5 yrs	93%	66%	95%	100%	93%	70%	n/a	n/a	n/a	n/a

Table 6. MS Degree Graduation Rates

<b>MS Degree Graduation Rates</b>										
	2008-2009 Cohort		2009-2010 Cohort		2010-2011 Cohort		2011-2012 Cohort		2012-2013 Cohort	
<b>Campus</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>
Starting cohort #	3	0	5	0	2	1	0	0	2	0
within 1 yrs	0%	n/a	0%	n/a	0%	100%	n/a	n/a	0%	n/a
within 2 yrs	67%	n/a	40%	n/a	0%	100%	n/a	n/a	50%	n/a
within 3 yrs	67%	n/a	80%	n/a	0%	100%	n/a	n/a	50%	n/a

School of Counseling retention rates are shown in Table 7. These data were combined across the MAPC and MAMFT programs due to the significant overlap in course curriculum within these two programs and because students regularly switch between programs before graduating. Retention rates for the School of Psychology are shown in Table 8. Retention rates for the School of Ministry are shown in Table 9. “N/a” indicates that not enough time has passed for data to be available for that specific period regarding retention OR data are unavailable due to lack of enrollment in the program for that specific period.

Table 7 for the School of Counseling indicates that the largest difference in retention usually occurs in the first year of enrollment and slows significantly during the following years. For example, for the 2009-10 cohort, 8% students in the School of Counseling for the Atlanta campus did not persist to their second year. The following year, a 3% increase occurred for students who did not persist to their third year. This pattern is evident on the Chattanooga campus, as well. Consistently, 85% or more of students have persisted to their third year (if applicable) in their program.

Retention rates for the School of Psychology (Table 9) display a greater disparity between cohorts; however, the starting enrollment of the School of Psychology is small with a total of 12 students enrolling in the school across 2009 to 2013. This would account for the large impact on retention rate percentage made by one student’s withdrawing.

Table 7. School of Counseling Retention Rates by Campus: 2009-2014

<b>School of Counseling Retention Rates By Campus: 2009-2014</b>
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Table 9. School of Ministry Retention Rates by Campus: 2012-2014

<b>School of Ministry Retention Rates By Campus: 2012-2014</b>										
	<b>Starting enrollment #</b>		<b>1st Yr</b>		<b>2nd Yr</b>		<b>3rd Yr</b>		<b>4th Yr</b>	
	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>	<b>ATL</b>	<b>CHA</b>
<b>2012-13 AY</b>	38	n/a	71.1%	n/a	68%	n/a	n/a	n/a	n/a	n/a
<b>2013-14 AY</b>	15	n/a	80%	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Expected threshold for the fall-to-fall retention rate for all degree programs is 90% or better. These goals are in keeping with our mission aimed at preparing individuals to advance God’s work of healing, restoration, and transformation in the lives of individuals, churches, and communities. On average for the MAPC and MAMFT programs, the retention rate was 86.7%, which represents 3.3 percentage points below the expected outcome. On average for the MS program, the retention rate was 90%, although there is a wide degree of variability in rates across different years, in large part due to the low enrollment in this program. Rates ranged from 0% to 100%. The average retention rate meets the expected outcome. Finally, the average retention rate for the MA in Ministry program was 73% which is below the expected outcome.