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Regional Accreditation / Richmont Graduate University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master's degrees. SACSCOC is one of the six regional accrediting agencies recognized by the Council for Higher Education Accreditation, and the U.S. Department of Education. Accreditation is a voluntary process of internal and peer reviews for the improvement of academic quality and demonstration of accountability.

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2018 - 2019

Milestones

ADVANCING WITH PURPOSE





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Richmont Graduate University provides Christ-centered education & research that advances God's work of healing, restoration & transformation in the lives of individuals, churches and communities.

School of Counseling

Degree Programs:

M.A. in Clinical Mental Health Counseling (CACREP Accredited)

M.S in Christian Psychological Studies

Graduate Certificates:

Marriage and Family Therapy

Trauma Counseling

Christian Sex Therapy

Child and Adolescent Counseling

Spirituality and Counseling Practice

Addictions Counseling

School of Ministry

Degree Programs:

M.A. in Ministry

M.A. in Spiritual Formation & Direction

M.A. in Ministry: Anglican Studies Concentration

Graduate Certificate:

Spiritual Direction

Letter from the President

isdom. As Scripture tells us, it is perhaps the most precious of all His Gifts. As a University whose animating spirit arises from the life and teachings of Christ, true wisdom is our ultimate quest.

In the pages ahead, you will read about our major achievements during the 2018–2019 academic year. Every member of the Richmont community made a unique contribution to them. So it brings us all joy to share them with you, friends of the University. One key accomplishment was our new Vision statement: Richmont Graduate University will become an internationally–recognized leader in faith–based counseling and ministry education and a University of first–choice for top students,

faculty and staff. This vision brings a clarity to our future that many had sought. It inspired us and we hope it inspires you.

To realize this future, we created a detailed roadmap in 2018–2019 to guide us there. It took the form of our University's strategic plan, *In Pursuit of Excellence* 2019–2021. Hundreds within our community participated in the process of ideating, then articulating a set of Institutional Values, a compelling Vision, and Five Strategic Aspirations that will transform Richmont. Working synchronously, these Aspirations will prioritize and coordinate all University activity to enhance our impact and advance His Kingdom.

The theme of this publication is

Advancing with Purpose. It is our belief
as a united institution that we make
progress with strategy and intention.

Thank you for the support you provide,
in prayers, deeds, or the generous gifts
you make. As always, we are well aware
that without them we could not carry
out our important mission.

Blessings and best wishes,

finitive winan

TIMOTHY WILLIAM QUINNAN, Ph.D.

President, Richmont Graduate University

For wisdom is better than rubies and no other choice possessions can compare. Proverbs 8:11





Strategic Plan In Pursuit of Excellence 2019-2021

Our Vision

Richmont Graduate University will become an internationally-recognized leader in faith-based counseling and ministry education and a university of first-choice for top students, faculty, and staff.

Strategic Aspirations









In Pursuit of Excellence 2019-2021

Process

Constituent Consultation In-person, Online Informal & Tracked

> Prioritization What, Why & When

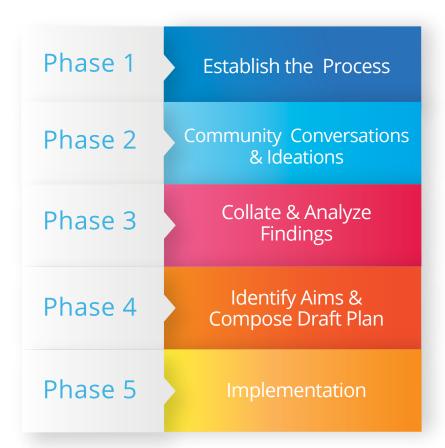
Consensus Building
Clarity, Unity
& Contentment

Operationalizing
Teams, Tasks
& Timelines

Phased Launching Sequence & Serializing

Assessment & Benchmarking
Metrics, Frequency
& Dashboards

Timeline



For more information on our Strategic Plan, please visit strategicplan.richmont.edu



University Milestones

SACSCOC Accreditation

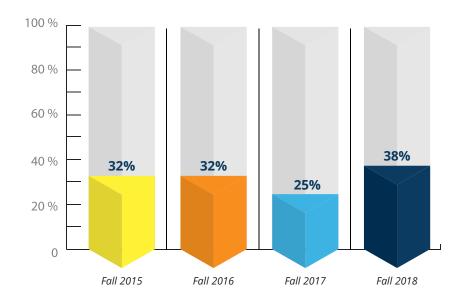
As of December 2018, Richmont Graduate University was reaffirmed by the Southern Association of Colleges and Schools Commission on Colleges to award Master's degrees.





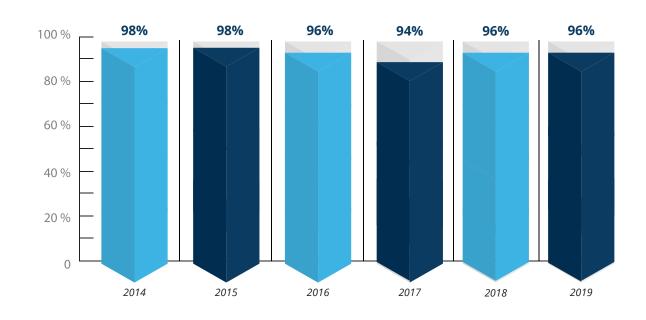
Diversity

Cultural diversity is an integral part of Richmont's culture, with the percentage of minority students steadily increasing over the last 4 years.



National Counselor Exam

Each year, our students are assessed by the National Counselors Exam. Richmont students consistently rank in the 90th percentile.



School of Counseling

Richmont Graduate University's School of Counseling provides graduate programs that integrate counselor education and Christian faith. We are committed to academic and clinical excellence, by educating counselors to be spiritually sensitive practitioners.

New Programs:

Richmont's School of Counseling now offers a Master of Science in Pastoral Care and Integration.

New Certificate Programs:

- + Pastoral Care
- + Integration

Revised Certificate Programs:

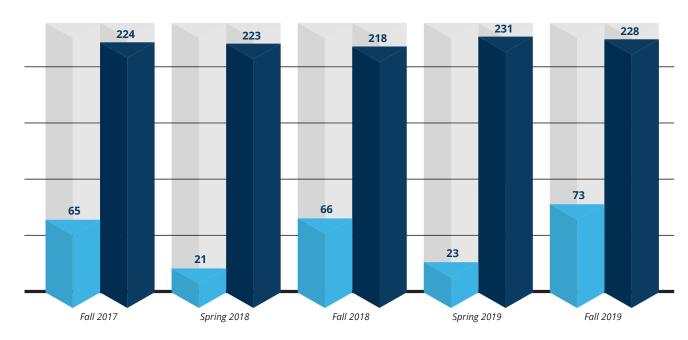
- + Child and Adolescent Counseling with Play Therapy Concentration
- + Addictions Counseling
- + Spiritual Formation Counseling

New Partnerships:

In the fall of 2019, Richmont began forming a 3 plus 2 Articulation Agreement with Baptist College of Florida. From this partnership, prospective students will be able to enter Richmont with 15 credit hours of advanced standing for their Clinical Mental Health Counseling (CMHC) degree program. Baptist College of Florida joins the portfolio of Richmont's Articulation Agreement partnerships, along with Bryan College and Emmanuel College.

Faculty Presentations and Publications available by contacting Dr. Mary Plisco (mplisco@richmont.edu)

School of Counseling Headcount







School of Ministry

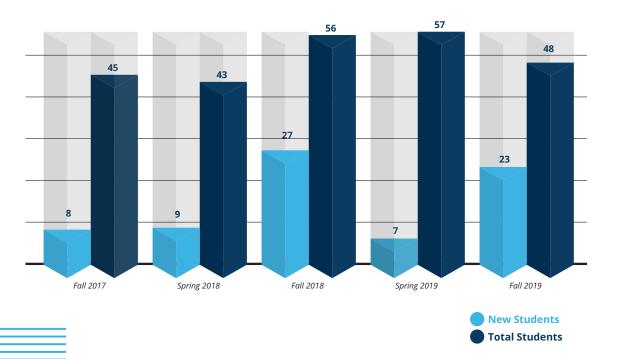
Richmont Graduate University's School of Ministry places equal emphasis upon knowing, being and doing because effective education changes one's thinking, shapes one's heart and guides one's hand. We understand each person begins where he or she is, and the program provides catalysts to grow from that point onward. Therefore, Holistic education provides the best foundation for life and ministry.

New Programs:

In the spring of 2019, the School of Ministry graduated its first cohort of Master of Arts in Ministry: Anglican Studies Concentration students.

New Partnerships:

Recently, the School of Ministry signed an Articulation Agreement with the Timothy Team National Pastors Network, which provides advanced standing into the Master of Arts in Ministry.

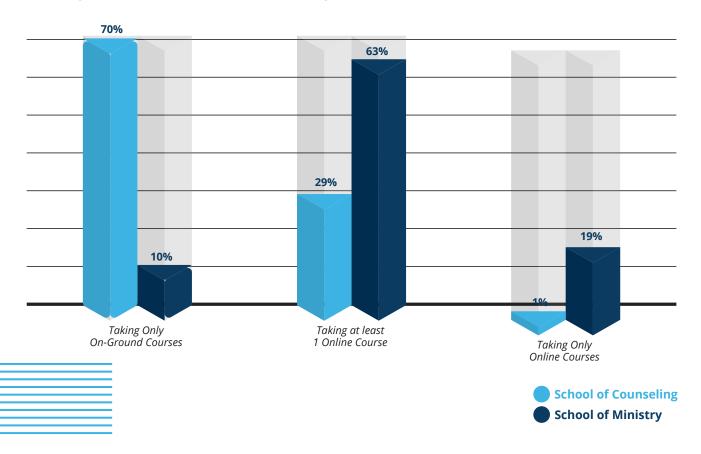




Online Campus

The emerging Online Campus continued to gather momentum and grow enrollment. With the Georgia Nonpublic Postsecondary Education Commission's (GNPEC) approval of Richmont's online campus, approximately 40% of the Clinical Mental Health Counseling curriculum is available for online delivery in distance learning format, whereas 100% of the Master of Arts in Ministry distance learning format is available now.

As of Spring 2019, 30% percent of School of Counseling students were able to take advantage of online coursework. Plans have been made to begin a search for the inaugural Program Director, as well as the first core faculty member dedicated exclusively to the Online Campus, exclusively for the School of Counseling online curriculum, with hiring to occur in early 2020. As we continue to expand our online presence, students can take advantage of our multiple course offering modalities.





2019 Commencement

Richmont's forty-sixth commencement was held on May 11, 2019 at Ridgedale Baptist Church in Chattanooga, Tennessee. This year's commencement address was delivered by Dr. Rhonda Milner. Dr. Milner serves as a member of our Board of Trustees and is an alumna who graduated from both the School of Counseling and the School of Ministry.

Each year at graduation, one alumnus/a is honored with the Distinguished Alumni Award, recognizing outstanding professional achievement and/or service to Richmont. This year's winner was Don Davis '06. Additionally, each year a staff member is honored with the Peterson Award, recognizing commitment and service to Richmont that far exceeds job demands or institutional expectations. The 2019 Peterson Award recipient was Gladys Edwards, longtime staff member at the Poindexter Library on the Chattanooga campus.

Congratulations to the class of 2019 for all of their hard work and dedication to the fields of counseling and ministry!

Graduates

School of Counseling

Master of Arts in Clinical Mental Health Counseling

Mary Ashley Allen
Bethany Faith Ausmus
Heather Marie Baker
Cary Michael Bayless*
Margaret Elizabeth Bell
Andrea Beth Brandt
Jabreeka Monique Brown
Laura Lawandales Casper
Kristie Lynn Horn Clobes
Bryce Arthur Cranford
Cydney Kay Cudzilo
Meredith Catherine Denning

Jennifer Lauren Dickey Julia Beth Fickley Celestine Williams Gibson Mariah Elizabeth Goodwin Shelby Gregory Jessica Turner Grier Sydney Raybon Hasty Jason Ryan Haynes Kelcie Nicole Hill Anna Katharine Horne * Emmy Hovater Jason Howard * Michael David Kanner Emily Lynn Knight Caroline Elizabeth Kubin Jerelyn Gentry Lee Charity C. Livingston Johnathan A. MacFarlane Courtney Gwin McWhorter Rebecca Nell Moore Josephine Howell Nelson Mallory Sanders Parker * Jennifer Lynn Pope Julia Grace Rardin Kara Leigh Sanford Elise Danielle Severin Lauren Elise Snyder Rachel Briana Spring Angela H. Walton Felicia Zachery Elizabeth Jane Zumwalt

Master of Arts in Marriage and Family Therapy

Crystal Tanisha Battle Dawn
Marie Bouillion Kristin Lee
Cochran Rebecca Vinson
Hamilton Jennifer Buttrum
Hanchey Jeremiah Hinson
Kyuanté Nicole Jenkins Amber
Summer Johnson Nicole Ellen
Lyon Nepheteri M. Mewborn
Cristina L. Morales Danielle
Maria O'Neil Kristin Ruth
Smith Shaenique' Tywana
Tyndal Rachael Leigh Vigardt
Michelle Delrose West

Master of Science in Christian Psychological Studies Lindsey Mae Strippelhoff

Graduate Certificate in Child and Adolescent Counseling

Jabreeka Monique Brown
Mariah Elizabeth Goodwin
Charity C. Livingston
Rebecca Nell Moore
Danielle Maria O'Neil
Julia Grace Rardin
Shaenique' Tywana Tyndal

Graduate Certificate in Marriage and Family Therapy

Heather Marie Baker
Bryce Arthur Cranford
Grace Elizabeth Frazier
Kelcie Nicole Hill
Michael David Kanner
Mallory Sanders Parker

Graduate Certificate in Trauma Counseling

Bethany Faith Ausmus
Cary Michael Bayless
Cydney Kay Cudzilo
Jennifer Buttrum Hanchey
Jerelyn Gentry Lee
Kara Leigh Sanford
Rachel Briana Spring
Elise Danielle Severin
Kristin Ruth Smith
Elizabeth Jane Zumwalt

Graduate Certificate in Christian Sex Therapy

Mary Ashley Allen Meredith Catherine Denning Shelby Gregory Amber Summer Johnson Nicole Ellen Lyon Nepheteri M. Mewborn Rachael Leigh Vigardt

School of MinistryMaster of Arts in Ministry

Jonathan Douglas Allen Steven Erik Berger Mark Randall Bright William Ian Gilchrist Holly Blount Goddard Michael L Spivey

Master of Arts in Spiritual Formation and Direction

Karen Marie Busselman Tiffanie Paige Wilson

Master of Arts in Ministry: Anglican Studies Concentration

Payton Elizabeth Cody Satoya Saint Theresa Foster Daniel Christopher Gamble Micah Joy Macaulay Nathan Lain Miller Jonathon Patrick Wurth

Graduate Certificate in Spiritual Direction

Beth Laury Clella A. Lee Karyn McDaniel Deborah Robertson Midkiff Polly Austin Noonan Karen Teresa Briscoe Stevenson Beth Stoddard Jessica M. Teague Claude Wayne

*Recipient of the Hanshew Clinical Excellence Award

Faculty Spotlight

Dr. Keith Myers

What brought you to Richmont?

Several years ago my wife, Lavinia Myers '07, completed her Master's degree with Richmont (it was Psychological Studies Institute at the time). So my first introduction to RGU was through her and hearing her talk about the program and the excellent teaching and clinical training she received. She spoke highly about the community and how professors and staff poured into her life, and it really struck me at the time.

Then a few years later I decided to pursue my Ph.D. Shortly into that process, I became an Approved Clinical Supervisor, and I was invited by Dr. Snyder to be a clinical supervisor for Richmont. I was honored to serve a few students in this role as I finished my Ph.D. During my doctoral program, I was always mindful and prayerful about where I would land in academia. I really did not consider that it could be Richmont since several things would need to come together for that to happen.

I will never forget the night I was sitting at home in my study room scouring the academic job postings. And then I saw the unexpected – it was a posting for an Assistant Professor job with Richmont! I might have let out a staccato shout when I saw it, and Lavinia came running in curious and asking me what had happened. Today I'm happy to call RGU my first academic home, a place I hope will be home for years.

Now that you have been here 3 ½ years, what are your favorite Richmont memories?

A couple of times come to mind. One was during the Summer of 2018 when I was teaching Human Growth and Development. It was the day of the final exam, and I could sense that many were anxious due to the large amount of content covered. I felt prompted in the moment to pray individually for each student. I thanked God how each one of them brought their uniqueness to the class and identified each person's strengths. Most of the class told me how powerful that moment was for each of them, and I was grateful that God was present in the moment and I was able to be used in a personal way to encourage our students. It was fun because some students didn't tell me until months afterward how meaningful those moments were.

The second, now that I think about it, isn't really a memory but more of gratitude for being able to advise students. I have a passion for advising students and encouraging them along in their wellness journey, and in their personal and professional development. Advisement week has really added to the depth of how I advise students, and I'm grateful for the opportunity.

What sets Richmont apart from other programs?

The first answer is an easy one. It's the community here. The community among the faculty, the staff, and the



students is close and people like being here. Some students don't only find Richmont as their alma mater, but they make lifelong friends and mentors for their development as humans and counselors. I've found people I can call friends, and in my mind having a couple of good friends at the workplace is a gift from God Himself.

The second is our clinical program. Anecdotally, I was at the ACA conference back in the Spring, and I met a few Ph.D. students from another local counseling program. Once they found out I was a professor at Richmont, they all commented, "Richmont students really know how to have a presence with clients." I must admit that inside I was smiling proudly! That sentiment is true. Not only from our focus on the person of the therapist, but also on our requirement for all students to work at a minimum of two clinical sites (HOPE & Outplacement) These are what make Richmont stand out from other programs.

Tell us a little about yourself?

Personally, I was born in Maryland, but grew up in Ohio. And it's true that you can take the man out of the Buckeye state, but you can't take the Buckeye out of the man. Go BUCKS! I've lived in Atlanta since 2007, so I am starting to feel like Atlanta is the place I call home for most of my adulthood. And feeling like this has become home, I've adopted the local teams of the Braves and Falcons as my own, which I have also

slowly accepted the disappointing fate of being an Atlanta sports fan and everything that implies. On a brighter note, Go ATL United!

As I mentioned earlier, my wife is an alum of Richmont. People often ask us, "How does that work in your marriage both being counselors?" For us, it's been quite a gift. We get each other as helpers and understand the work we do and for us it's been something that draws us together.

Being a fairly new dad over the last 2.5 years has been such a joy! Our son, Luke, has been such a gift, and this new identity gives me such meaning and purpose that is impossible to duplicate. I've learned so much more about myself as a person, about myself as a teacher, and about God Himself through the experience of being a "Dada." It's hard to explain how that all comes together, but it does.

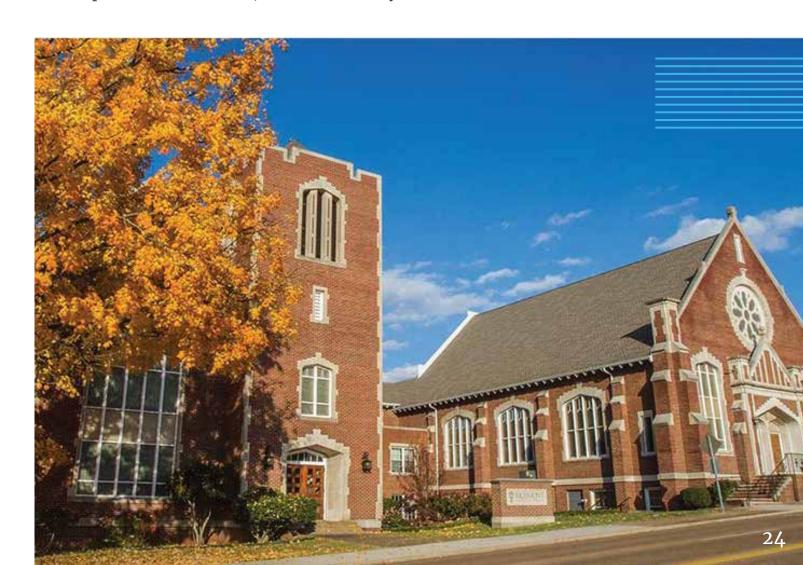
Recently, I have experienced loss in my personal life and I've been noticing an invitation from the Lord to a have a different relationship with Him. Well, I guess it's not a different relationship, but a series of different rhythms within that same relationship – one that's marked by silence and solitude and Sabbath. I've also started spiritual direction and that's something I have never done before. So that's been a reassuring experience, knowing that in the midst of unexpected hard times is when God is asking me to draw closer in newer ways that I didn't expect.

Congratulations! Recently, you were promoted to Associate Professor and Dean of Clinical Affairs. What do these roles mean to you?

How much time do we have? I'm kidding. I can be brief, I think. Joking aside, Associate Professor means so much to me. We have a funny story in our home that my wife recalls when I was in my doctoral program while taking courses, publishing, and presenting at conferences. She demonstratively declared, "You're much more of a nerd than I realized!" I still want to believe that she was complimenting me! It is fun realizing you've found your niche or professional identity, and I think what my wife was implying was that I've found my place. It actually took me a lot longer to find this place – I was 11 years in the field before starting my Ph.D. so it's nice to feel like I've come home. Home is coming up a lot for me as we are discussing this. Teaching, scholarship, service to the profession, and advising comes natural to me and doesn't feel like hard work. I love this role, and I hope to be in it for a very long time.

Regarding Dean of Clinical Affairs, I'm thankful for those who have gone before me. Dr. Evalin Hanshew and Dr. Vanessa Snyder have set up things for our clinical program that make the transition a lot easier. So I'm grateful for them and especially Vanessa. She continues to be available to me as she mentors me in this role. Also, I love working with the interns. Love seeing them expect internship to be one thing, and then realize midway or at the end (or even years after their degree) that it was very different than they thought and those were unexpected gifts in their development as a person and a counselor. Love seeing their growth as they enter personal therapy which empowers them to be able to sit better with clients. And it's a responsibility that I don't take lightly and pray that I never will.

I'm realizing we are discussing everything on many levels Richmont feels like home. I hope it will continue to feel that way for staff, faculty, and students as we band together to serve people in their hardest times—to be a light in the darkness, to bind up the broken hearted, and to be the city on a hill.



Institute of Trauma & Recovery

2019 Initiative Carolyn Tye Compassion Fund:

The Carolyn L. Tye '17 Compassion Fund was created with gifts made in Carolyn's memory. This fund provides financial support for students to receive professional counseling services while attending Richmont.



New Partnerships:

- + Hamilton County Coalition Comprehensive Opioid Abuse Program (RITR and Henegar Counseling Center (HCC)
- + Chattanooga Preparatory School/Maclellan Foundation Trauma-Informed Counseling Program
- + Marlow's Tavern for fundraiser opportunity January 11, 2019 for Human Trafficking Awareness Day
- + Walton Communities to incorporate trauma-focused Hope Centers in low-income housing
- + The Educator for a Clinical Mental Health and Trauma Training trip to Lagos, Nigeria
- December 2018
- + Street Grace Lee University: Sexual Assault Panel (January 2019; October 2019)

Trauma-Informed Trainings and Events:

- + Trauma Informed Training: Walton Communities Staff Retreat (February 2019)
- + Trauma Informed Training: Liberty University (Lynchburg, TN March 2019)
- + Trauma-Informed School Training for Chattanooga Prep (Chattanooga, TN July 2019)
- + Green Cross Trainings to (Atlanta and Chattanooga campuses)
- + Trauma-Informed Training: September 23 27, 2019 Uncaged (Atlanta/Romania September 2019)
- + Trauma-Informed Training: October 22, 2019 Wellspring Living (Atlanta, GA)
- + Psychological First Aid Training: 84 Firefighters October 7, 14, 21 Cleveland Fire Department (Cleveland, TN)
- + Trauma-Informed Training: Partnership for Families, Children and Adults (October 7, 2019 Chattanooga, TN)
- + Child-Centered Play Therapy Room (Atlanta, GA February 23, 2019)
- + Fostering Safe & Respectful Workplaces & Classrooms Town Hall Event (Atlanta March 2019)

Richmont Trauma Center Clinicians:



Staffing Update

New Roles:

- + Emily Aikins Student Services Officer for the Chattanooga campus
- + Dr. Cara Cochran Professor and Associate Dean of the School of Counseling
- + Dr. Care Crawford Adjunct Professor for School of Ministry
- + Dr. Chris Green Adjunct Professor for School of Ministry
- + Dr. Steve Hall Adjunct Professor for School of Ministry
- + Dr. Jeff Horner Adjunct Professor for School of Ministry
- + Dr. DeVon Mills '15 Assistant Dean of the School of Counseling
- + Dr. Keith Myers Associate Professor and Dean of Clinical Affairs
- + Dr. Jody Owens Adjunct Professor for School of Ministry
- + Dr. Dan Sartor Professor
- + Roxanne Shellabarger '07 Vice President of Administration
- + Dr. Lorrie Slater '09 Associate Professor
- + Dr. Sonja Sutherland Associate Professor and Dean of Assessment, Planning and Accreditation
- + Travis Young '14 Acting Coordinator for Distance Learning









Talia Ashlev

Dr. Laura Bass

Peter Brindley

Tyson Fant

New Hires:

- + Talia Ashley Marketing and Communications Coordinator
- + Dr. Laura Bass Associate Registrar and Advisement Coordinator
- + Peter Brindley Institutional Effectiveness Coordinator and Assistant to the Dean of Assessment, Planning and Accreditation
- + Tyson Fant Director of Admissions

Distinguished Professor in Residence

Gary W. Moon, M.Div., Ph.D., is Richmont Graduate University's Distinguished Professor of Psychology and Christian Spirituality. Dr. Moon is also the Executive Director of the Martin Institute for Christianity and Culture and the Dallas Willard Center for Christian Spiritual Formation at Westmont College. Additionally, he serves as the Executive Director of the Renovaré International Institute for Christian Spiritual Formation and as Editor-in-Chief of Conversations Journal. He received his B.A. and M.A. from the University of Georgia and a M.Div. and Ph.D. in clinical psychology from Fuller Theological Seminary. He is a licensed psychologist in Georgia and Virginia.



Gary has served as an instructor at Fuller Graduate School of Theology, and Fuller Graduate School of Psychology and on other faculties: Erskine Theological Seminary, Regent University, Richmont Graduate University, Azusa Pacific University, and Westmont College.

Gary serves on the editorial boards of The Journal of Psychology and Christianity, The Journal of Psychology and Theology, Marriage and Family: A Christian Journal. He along with David Benner and Larry Crabb founded Conversations Journal: A Forum for Authentic Transformation. He conducts research concerning the theoretical and practical integration of psychology and theology and has published and presented over 300 professional and popular papers.

He is married to Regina Reynolds Moon and they have two daughters, Jessica Erin, and Jenna Rebeccah.







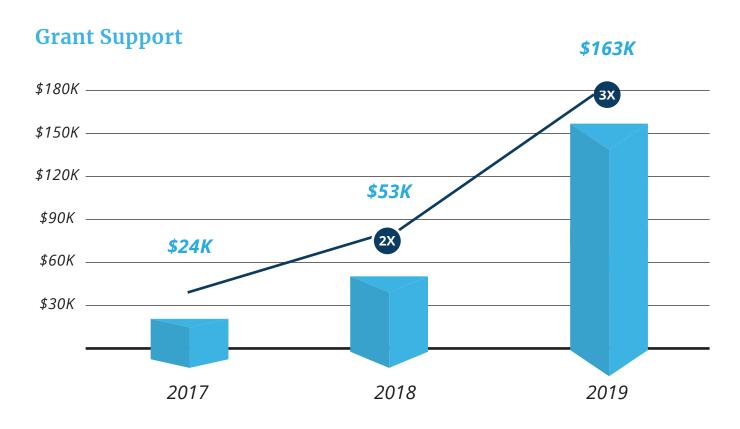
Development Update

The work of Richmont Graduate University is made possible through a network of generous donors. The fiscal year of 2019 saw growth in many areas and the launch of several new development initiatives.

- + Total Dollars Contributed increased by 50%
- + Employee Giving increased by almost 72%

2018-2019 Updates

- + Grant Support more than tripled, from \$53,400 to \$163,600+
- + Richmont introduced a formalized employee giving campaign.
- + **The President's Circle** was established to recognize individual annual contributions of \$1,000+.



Donors

Thank you to the students, staff, faculty, alumni, and friends who support Richmont's mission and vision of advancing God's work of healing, restoration, and transformation in the lives of individuals, churches, and communities during the 2018-2019 academic year.

Gifts of \$50,000+

Mrs. Elizabeth (Betsy) McDonald Anderson Anonymous Foundation

Mr. and Mrs. Donald Cathy (Cindy '80) (National Christian Foundation)

Gifts of \$20,000-\$49,999

Robert L. & Kathrina H. Maclellan Foundation Roski Family Trust

Gifts of \$10,000-\$19,999

The John & Mary Franklin Foundation, Inc.

Lookout Mountain Presyterian Church, Home Missions

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The John & Polly Sparks Foundation, Bank of America, Trustee

Gifts of \$5,000-\$9,999

Mr. and Mrs. James F. Bell, Jr. (National Christian Foundation) Dr. Rhonda Milner '13 and Mr. Gene "Dusty" Milner

Gifts of \$2,500-\$4,999

Anonymous Foundation

Catholic Health Initiatives

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Dr. and Mrs. Timothy Quinnan

Signal Mountain Presyterian Church

Mrs. Mary Ann Sokolowski

Dr. Melody Gaye Stone

WinShape Foundation

31

Gifts of \$1,000-\$2,499

Anonymous Foundation

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Gifts of \$500-\$999

Anonymous Alumnus/a

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Generosity Trust)

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Dr. Lorrie Slater '09 and Mr. Mark Slater Rev. Randy Q. Smith '10 (PCA

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Dr. Jama White

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Dr. Tyler Rogers

Ms. Barbara T. Russell '10

Ms. Vianne Sue Satterfield '89

Mr. and Mrs. David Shellabarger

(Roxie '08)

Dr. Jay A. Spalding '79

Mr. Tracy Willingham

Gifts up to \$99

Ms. Olga Attebery

Ms. Linda Barrett Mr. Christian Baylis

Mr. and Mrs. John R. Bennett (The

Generosity Trust)

Mr. and Mrs. John B. Bridger, Jr.

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Mrs. Yana Butler

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Mr. Marcus G. Carter '84 Ms. Ardelle Dickinson

Dr. Bill Doverspike

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Dr. William McGee Dr. and Mrs. Keith Myers (Lavinia Dowling '07)

Mrs. Denise Brown Nebeker '98 Ms. Sharon A. Nix '16

Dr. Emory Otto '81

Mrs. Devin D. Pritchett '18

Miss Wanda L. Proctor

Ms. Kathy Richards Ms. Cindy Robinson

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Jennifer Masters

Cristina Morales Josephine Nelson

Isaac Monson

Mary Ozment

Celesta Palmer

Valerie McMichael

Ji Soo Park Mallory Parker **Danielle Peters** Mark Petersen Faith Preston Savannah Ratcliff Jamie Regan Malory Sanvidge Akilah Smith Trey Tankersley Carolyn Tinker Anna Varghese Nicole Vernon Lyon Rachel Vigardt Amelia Ward **Bethany Ware**

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2018 - 2019

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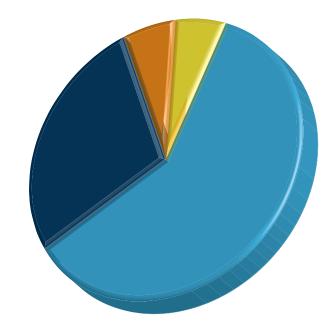
Top L to R: Tim Quinnan, Talley Clower, Clark Miller, Don Nelms. Bottom L to R: Janie McNabb, Rhonda Milner, Mary Ann Sokolowski, Ann Keller, J. Thomas Decosimo, Tim Knettler

Financials

FISCAL YEAR ENDED JUNE 30, 2019

Revenue \$6,379,276

- University Tuition & Fees 60%
- Counseling Services
- Contributions 6%
- Other Income



At Richmont, we take great care to manage our finances with the utmost integrity. Clear and accepted standards along with ongoing accountability govern the financial actions of the University.

Richmont is a member in good standing with the Evangelical Council for Financial Accountability (ECFA), and we commission an independent auditor to conduct a thorough annual audit. In addition, our Board of Trustees meets routinely to regulate University management and performance.

As an organization, we seek to have the most stringent form of stewardship. We work diligently to keep expenses and tuition low. We see our available resources as gifts to be judiciously administered.



