

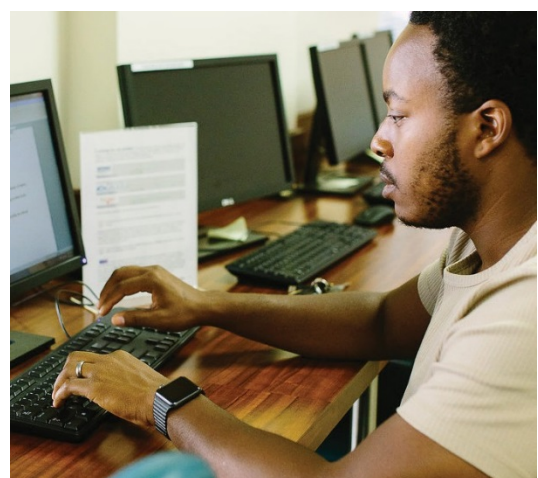


RICHMONT
GRADUATE UNIVERSITY™



2019/2021

Graduate Catalog Addendum



About the Addendum

The current Richmond Graduate University catalog pertains to the 2019-2021 academic years. This addendum is intended to supplement rather than replace the 2019-2021 catalog. It should be used in conjunction with the current 2019-2021 catalog as an aid to reference the approved changes to curriculum and policies during the fall 2020 and spring 2021 terms.

All information in this addendum is effective July 1, 2020, unless otherwise noted. All addendum items, and any additional curriculum updates will be integrated into the 2021-2023 catalog.

While every effort has been made to ensure the accuracy of the information in the catalog, Richmond reserves the right to change any of its policies without prior notice, including but not limited to tuition, fees, credit hour per course, course offerings, curricula, grading policies, graduation and program requirements, and admission standards and policies.

The Richmond Graduate Catalog Addendum is produced by the Records Office in conjunction with the Dean of the School of Ministry, Dean of the School of Counseling, Dean of Students, Dean of Clinical Affairs, Institutional Advancement, and the Academic Affairs Committee.

Changes and additions to the text in the 2019-2021 catalog are indicated in bold text.

Changes made to pg. 4

CACREP Accreditation

Richmont Graduate University's **Traditional and Online** Master of Arts in Clinical Mental Health Counseling (MACMHC) **degrees are** accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). CACREP is the highest form of accreditation for counseling programs, denoting excellence in academic and clinical performance. **The Online program's CACREP accreditation is effective August 21, 2020.** For more information regarding Richmont's CACREP accreditation, visit www.cacrep.org.

Changes made to pg. 11

STATEMENT OF PURPOSE

The Mission of Richmont Graduate University is to provide Christ-centered education that advances God's work of healing, restoration, and transformation in the lives of individuals, churches, and communities.

1. Graduate Education

- i. Richmont Graduate University School of Counseling provides graduate programs that integrate counselor education and Christian faith. We are committed to academic and clinical excellence through educating counselors to be spiritually sensitive practitioners.
 - i. This training occurs within the context of a structured curriculum and supervisory relationships, and is designed to equip graduates to facilitate spiritual growth, mental health, and relational healing.
 - ii. This training culminates in either a Master of Arts in Clinical Mental Health Counseling or a Master of Science in Pastoral Care and Integration.
 - iii. Certificate programs within the School of Counseling include: Addictions Counseling, Spirituality in Counseling Practice, Spiritual Formation, Christian Sex Therapy, Trauma Counseling, Child and Adolescent Therapy, and Marriage and Family Therapy.
- ii. Richmont Graduate University School of Ministry provides training in how to advance the Gospel of Christ by increasing the capacities of those called into ministry, to understand God's word, to become whole and holy people, and to lead and serve in culturally sensitive ways.
 - i. This training culminates in either a Master of Arts in Ministry, a Master of Arts in Ministry: Anglican Studies, or a Master of Arts in Spiritual Formation and Direction.
 - ii. **Certificate programs within the School of Ministry include: Anglican Studies and Spiritual Direction.**

Changes made to pg. 16

Career Services for the School of Counseling: Richmont Career Mapping

Richmont students enrolled in the School of Counseling are equipped with marketing and professional development strategies and skills to facilitate graduate placement and professional advancement. From the first day of class through commencement, students work to develop a personalized career map designed to provide a strong practical foundation from which to launch their careers in the settings in which they believe God has called them.

As they complete certain required courses, students will begin to accumulate the resources necessary for a successful career map. These include:

- o Professional practice forms and procedures
- o Licensure requirements
- o Professional networking
- o Professional resume
- o Interview preparation

Students are also exposed to guest speakers, including Richmont alumni, who share their varied work experiences as well as information about further graduate study.

Richmont also maintains a listserv and Facebook groups for students and alumni that are focused on current job opportunities and licensure issues.

Richmont Graduate University does not guarantee employment for students after graduation.

Changes made to pg. 21

Advance Standing

The Richmont School of Ministry will consider awarding advance standing to students who complete the **Renovaré Institute for Christian Spiritual Formation, the National Institute of Christian Leadership, the Mission School of Ministry, the Free Chapel School of Discipleship, or the Bethel Bible Series**. Students must complete the Institute and provide the required documentation for consideration. **Graduates of similar institutes may also be considered for advance standing upon review of the coursework.** Complete information and requirements are available from the office of the Dean of the School of Ministry.

Changes made to pg. 29

Credit Hour Policy

The clinical internship course sequence within the School of Counseling provides opportunities for the participation in the counseling process as counselor/co-counselor under the supervision of licensed Christian mental health professionals across 12 months for a total of 6 credit hours. Over this time period, students accumulate a minimum of 700 clock hours of clinical experience of which a minimum of 300 hours is in direct service (face to face counseling). It also includes weekly individual supervision (at least two hours) and group supervision (at least one and one half hours). Overall, the clinical experience typically involves approximately 20 hours per week. **Effective with the spring 2021 semester, students enrolled in at least 2 credit hours of internship coursework will be considered half-time equivalent for enrollment reporting and financial aid purposes.**

Changes made to pg. 40

Directory Information

Richmont designates the following items as directory information: student name, address, telephone number, e-mail address, degree sought and certifications, part- time or full-time status, degrees and awards received, and photographs. **Effective with the spring 2021 semester, month and day of birth will be added as directory information.** The University may disclose any of these items without prior written consent, unless notified by the student in writing to the contrary. Such notification must be received within three school days of the official date of registration to ensure that directory information will not be included in University publications.

Changes made to pg. 61

In either event, the student will receive a tuition refund based on the refund schedule. The student will follow the procedures for course withdrawal or institutional withdrawal, depending on the situation. In the event of the death of a student, the family will receive a full tuition refund for the semester.

Veterans' Benefits and Vocational Rehabilitation

NOTE: A Covered Individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill benefits.

Richmont permits any covered individual to attend or participate in the course of education during the period beginning on the date on which the individual provides to Richmont a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Departments of Veterans Affairs' (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

- 1. The date on which payment from VA is made to Richmont.**
- 2. 90 days after the date Richmont certified tuition and fees following the receipt of the certificate of eligibility.**

Richmont will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to Richmont due to the delayed disbursement funding from VA under chapter 31 or 33.

Graduation Fees

Every graduating student is assessed a graduation fee of \$150 to cover all expenses. Students who are only pursuing a certificate are assessed a \$50 fee to graduate with the certificate.

Changes made to pg. 64

The School of Counseling offers one licensure-eligible graduate degree:

- Master of Arts in Clinical Mental Health Counseling (MACMHC) CACREP Accredited Program, **available as a traditional on-campus program or as a fully online program.**

Changes made to pg. 66-68

Program Sequencing

The **traditional, on-campus** master's program in clinical mental health counseling is sequenced on a two- or three-year cycle. **The online master's program in clinical mental health counseling is sequenced on a three-year cycle.** Students may choose to attend full-time and complete the **on-campus** degree in two years or proceed at a more comfortable pace and complete the degree in three years. Students completing the thesis option are encouraged to consider the three-year sequence because of the demands of the program. Richmont also offers the MA degree on a schedule that may be completed in four years. Other timelines also are possible.

Students may begin any **on-campus** degree program at the beginning of the fall, spring, or summer semester. However, the ideal time to begin is fall. **The online master's program model begins each fall semester.** Students are given five years to complete the MACMHC degree offered by Richmont. The two- and three- year sequences are listed in this Catalog; four-year degree plans are available from faculty advisors or the Records Office. Students are given up to three years to complete the MS degree.

MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING

Degree Requirements

The MA in Clinical Mental Health Counseling curriculum consists of a minimum of 67 semester hours.

Core Counseling Curriculum (41 hours)		Credit Hours
CED5102**	Introduction to Counseling	2
CED6112	Personal and Spiritual Life of the Counselor	2
CED5112	Professional Identity of the Counselor	2
CED6113	Helping Relationships	3
CED6123	Ethical, Legal and Professional Standards in Professional Counseling and Marriage & Family Therapy	3
CED6133	Counseling Systems and Interventions	3
CED6143	Psychopathology: Diagnosis and Treatment of Mental Disorders	3
CED6163	Clinical Appraisal and Assessment	3
CED6612	Family Systems Theory	2
CED6833	Addictions: Theory and Clinical Assessment	3
CED7113	Human Growth and Development	3
CED7123	Group Counseling Theory and Practice	3
CED7132	Theodicy and Trauma Counseling	2
CED7143	Lifestyle and Career Development	3
CED7153	Social and Cultural Issues in Counseling	3

CED7713***	Methods of Research	3
CED5122****	Foundations in Counseling	2

Clinical Intervention Curriculum (6 hours)

CED6813	Cognitive-Behavioral Therapy	3
CED7891	Professional Seminar in Marriage and Family Counseling and Clinical Mental Health Counseling	1
CED7822	Psychodynamic Theories and Counseling	2

Integration Curriculum (11 hours)

CED6233	Relating Faith and Spirituality in Counseling	3
CED6342	Faith Traditions with Implications for Counseling	2
CED7312	Biblical Interpretation and Application for Counselors	2
CED7362	Integrative Theology for Counselors	2
CEDx2x2*****	Counseling and Spirituality Integration Elective	2

Clinical Training Curriculum (9 hours)

CED6913	Applied Practicum and Treatment Planning Lab in Counseling	3
CED6922	Counseling Practicum	2
CED7932	Counseling Internship I	2
CED7942	Counseling Internship II	2

**Intro to Counseling is required only for students with less than 12 credit hours in psychology or closely related field.

***Students in the thesis option must plan their course sequence in consultation with their advisor.

******CED5122 Foundations in Counseling replaces CED5102 and CED5112 for students admitted to the Online MACMHC.**

*******The Counseling and Spirituality Integration Elective has been replaced with a general Elective for students admitted to the Online MACMHC.**

Changes made to pg. 72-73

MACMHC Online Three-Year Sequence

Below is the suggested sequence of courses for a student pursuing the fully Online MA in Clinical Mental Health Counseling. The online program does require a series of on-campus residency experiences as noted below. These residencies are mandatory for successful course and program completion. With the help of an advisor, this program of study can be adapted for students also interested in obtaining a certification, but certificate coursework will require traditional on-campus Weekly and/or Intensive course attendance.

Residency Requirements:

Helping Relationships and Foundations in Counseling	1 st Residency, first Fall semester
Group Counseling and Social & Cultural Issues in Counseling	2 nd Residency, second Fall semester
Applied Practicum/Pre-Practicum	3 rd Residency, second Spring semester
President's Colloquium	4 th Residency, third and final Spring semester

Fall Semester I: 10 hours	Credit Hours
CED5122 Foundations in Counseling (on-campus residency required)	2
CED6113 Helping Relationships (on-campus residency required)	3
CED6123 Ethical, Legal and Professional Standards in Professional Counseling and Marriage & Family Therapy	3
CED7362 Integrative Theology	2

Spring Semester I: 11 hours

CED6133	Counseling Systems and Interventions	3
CED6143	Psychopathology: Diagnosis and Treatment of Mental Disorders	3
CED6612	Family Systems Theory	2
CED6833	Addictions: Theory and Clinical Assessment	3
<u>Summer Semester 1: 5 hours</u>		
CED7113	Human Growth and Development	3
CED7312	Biblical Interpretation and Application for Counselors	2
<u>Fall Semester II: 11-12 hours</u>		
CED7123	Group Counseling Theory and Practice (on-campus residency required)	3
CED7153	Social and Cultural Issues in Counseling (on-campus residency required)	3
CED7713*	Methods of Research	3
CEDxxxx	Elective	2-3
<u>Spring Semester II: 11 hours</u>		
CED6233	Relating Faith and Spirituality in Counseling	3
CED6813	Cognitive-Behavioral Therapy	3
CED6913	Applied Practicum and Treatment Planning Lab in Counseling (on-campus residency required)	3
CED7132	Theodicy and Trauma Counseling	2
<u>Summer Semester II: 4 hours</u>		
CED6342	Faith Traditions with Implications for Counseling	2
CED6922	Counseling Practicum	2
<u>Fall Semester III: 7 hours</u>		
CED6163	Clinical Appraisal and Assessment	3
CED7822	Psychodynamic Theories and Counseling	2
CED7932	Counseling Internship I	2
<u>Spring Semester III: 8 hours</u>		
CED6112	Personal and Spiritual Life of the Counselor	2
CED7143	Lifestyle and Career Development	3
CED7891	Professional Seminar in Marriage and Family Counseling and Clinical Mental Health Counseling	1
CED7942	Counseling Internship II	2

*Students in the thesis option must plan their course sequence in consultation with their advisor.

Note: Students should contact their State Board of Examiners to determine whether additional work is required for licensure eligibility.

Changes made to pg. 75

In order to pursue and earn a certificate, students must be currently enrolled in a licensure-eligible Master's degree program or have already earned a licensure-eligible Master's degree from an accredited institution. Students may take certificate coursework, but the certificate will not be awarded without having a licensure-eligible Master's degree conferred. **Most certificate courses are not currently available online, therefore students should plan to attend face-to-face traditional Weekly or Intensive courses.**

Changes made to pg. 76

Child and Adolescent Counseling

Dr. Charles Allen, Coordinator

The Child and Adolescent Counseling Certificate is designed to provide specialized training for those students planning to work primarily with children and teens. These students still fulfill all licensure requirements and also are trained in working with adults. However, they receive systematic training in important areas needed to provide Christian counseling to children and adolescents. For this certificate, the following courses are required:

- CED6412: Child and Adolescent Psychopathology (prerequisite) (2hrs)
- **CED6802: Trauma in Developmental Context (2hrs)**
- **CED7452: Introduction to Play Therapy (2hrs)**
- **CED7463: Advanced Techniques in Play Therapy for Children and Adolescents (3hrs)**

Changes made to pg. 77

Trauma Counseling

Dr. Vanessa Snyder, Coordinator

The Trauma Counseling Certificate is designed to provide specialized training for those students who wish to work with individuals who have experienced trauma. These students will be trained to work with a wide range of issues but will receive specialized training in the biology and development of trauma and interventions for both children and adults.

For this certificate, the following courses are required:

- CED6802: Trauma in Developmental Context (2hrs)
- CED6812: Trauma and Biology (2hrs)
- CED7812: Adult Trauma Intervention (2hrs)
- CED7802: Child Trauma Intervention (2hrs)

Changes made to p. 79

MASTER OF ARTS IN MINISTRY

Degree Requirements

The basic MA in Ministry consists of 40 semester hours.

The MIN prefix is designated for campus-based courses.

The MINO prefix is designated for online-based courses.

Master of Arts in Ministry Program Goals

1. **To equip students in Biblical and Christian foundations by interpreting scripture through fundamental Hermeneutics, Biblical Themes, study of Christian doctrine of the Trinity, and church History.**
2. **To lead students in the process of intentional spiritual formation, of dwelling in Christ, and becoming like Christ.**
3. **To help students develop ministry skills that will lead to lifelong learning and vocational success.**

Changes made to pg. 82

MASTER OF ARTS IN MINISTRY: ANGLICAN STUDIES

Degree Requirements

The MA in Ministry: Anglican Studies consists of **33 semester hours**.

The MIN prefix is designated for campus-based courses. The MINO prefix is designated for online-based courses. Some courses may be taken online or on-campus, based on availability and student preference. A special section (60) is reserved for Anglican Studies students in many courses. Program sequences may be determined between the student and advisor.

Master of Arts in Ministry: Anglican Studies Program Goals

1. To equip students in Biblical and Christian foundations by interpreting scripture through fundamental Hermeneutics, Biblical Themes, study of Christian doctrine of the Trinity, and Church History.
2. To lead students in the process of intentional spiritual formation, of dwelling in Christ, and becoming like Christ.
3. To help students develop ministry skills that will lead to lifelong learning and vocational success.
4. To orient students to the history and theological distinctives of Anglicanism, including its ecclesial and liturgical heritage as well as its context-sensitive approach to contemporary ministry.

<u>Bible History and Theology (11 hours)</u>		<u>Credit Hours</u>
MIN/MINO5113	Hermeneutics and Exegesis	3
MIN/MINO5133	Church History	3
MIN/MINO6113	Biblical Themes	3
MIN/MINO6122	The Trinity	2

Spiritual Formation (6 hours)

MINO5423	Formations in Discipline and Rule of Life	3
MINO6213	Traditions of Spiritual Formation	3

Anglican Studies (10 hours)

MINO5413	Anglican History and Identity	3
MINO6413	Ministries of the Church: Liturgy, Sacraments, and Worship	3
MINO6424	Missional Theology	4

Personal Development (6 hours)

MINO5411	Mentored Growth and Development I	1
MINO5421	Mentored Growth and Development II	1
MIN/MINO5323	Pastoral Care	3
MINO6231	Final Integrative Project	1

Changes made to pg. 82-84

MASTER OF ARTS IN SPIRITUAL FORMATION AND DIRECTION

Degree Requirements

The MA Spiritual Formation and Direction consists of 40 semester hours.

The MIN prefix is designated for campus-based courses. The MINO prefix is designated for online-based courses. The SPD prefix refers to specialized Spiritual Direction courses. Some courses may be taken online or on-campus, based on availability and student preference. Program sequences may be determined between the student and advisor.

Master of Arts in Spiritual Formation and Direction Program Goals

1. To equip students in Biblical and Christian foundations by interpreting scripture through fundamental Hermeneutics, Biblical Themes, study of Christian doctrine of the Trinity, and Church History.
2. To lead students in the process of intentional spiritual formation, of dwelling in Christ, and becoming like Christ.
3. To equip students with the necessary listening skills for the art of Spiritual Direction, and to provide a historical and Biblical framework for spiritual formation and direction by helping students develop practical skills and to explore discernment practices for this ministry.

<u>Bible History and Theology (12 hours)</u>		<u>Credit Hours</u>
MIN/MINO5113	Hermeneutics and Exegesis	3
MIN/MINO5133	Church History	3

MIN/MINO5323	Pastoral Care	3
MIN/MINO6123	The Trinity	3

Spiritual Formation (12 hours)

MIN/MINO5213	Essentials of Spiritual Formation	3
MIN/MINO5223	Practices of Spiritual Formation	3
MIN/MINO6213	Traditions of Spiritual Formation	3
MIN/MINO6223	Applications of Spiritual Formation	3

Spiritual Direction (15 hours)

SPD7253	Perceiving a Holy Invitation	3
SPD7263	Preparing an Available Self	3
SPD7273	Developing a Listening Ear	3
SPD7283	Discerning and Knowing God	3
SPD7293	Arranging a Sacred Space	3

Capstone (1 hour)

MINO6231	Final Integrative Project	1
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Graduate Certificate in Spiritual Direction

Christian spiritual direction is a ministry of holy listening in which one person helps another notice the Triune God's active presence and perceives the Holy Spirit's movement in their ordinary life. Spiritual directors journey with directees, assisting as they deepen their lived intimacy with Christ, the One True Director. The Certificate in Spiritual Direction consists of five 3-credit hour courses for a total of 15 credit hours. Each course is designed where two-thirds is focused on content and one-third is focused on practical application. The practical component will include supervision while offering or giving spiritual direction individually or in small groups. Coursework will be taught both online and through residential modules.

Graduate Certificate in Spiritual Direction Program Goal

- 1. To equip students with the necessary listening skills for the art of Spiritual Direction, and to provide a historical and Biblical framework for spiritual formation and direction by helping students develop practical skills and to explore discernment practices for this ministry.**

For this certificate, the following courses are required:

- SPD7253: Perceiving a Holy Invitation (3hrs)
- SPD7263: Preparing an Available Self (3hrs)
- SPD7273: Developing a Listening Ear (3hrs)
- SPD7283: Discerning and Knowing God (3hrs)
- SPD7293: Arranging a Sacred Space (3hrs)

Graduate Certificate in Anglican Studies

The Graduate Certificate in Anglican Studies is a 13 credit hour program, meant to orient students to the history and theological distinctives of Anglicanism, including its ecclesial and liturgical heritage as well as its context-sensitive approach to contemporary ministry.

Graduate Certificate in Anglican Studies Program Goals:

- 1. To lead students in the process of intentional spiritual formation, of dwelling in Christ, and becoming like Christ.**
- 2. To orient students to the history and theological distinctives of Anglicanism, including its ecclesial and liturgical heritage as well as its context-sensitive approach to contemporary ministry.**

For this certificate, the following courses are required:

- **MINO5423: Formations in Discipline and Rule of Life (3hrs)**
- **MINO5413: Anglican History and Identity (3hrs)**
- **MINO6413: Ministries of the Church (3hrs)**
- **MINO6424: Missional Theology (4hrs)**

Changes made to pg. 86-87

CED6233: Relating Faith and Spirituality in Counseling

3 hours. This course trains students in the practical integration of spirituality into counseling. It examines the life impact of religion and spirituality and explores the crucial concepts of spiritual formation, soul care, and the Biblical basis for Christian counseling. It tackles the issues arising from several models of integrative counseling and surveys a variety of tools used. The crucial importance of the spiritual life of the **counselor** and understanding the spirituality of the counselee are highlighted. Graded Pass/ Fail. *Fall, Spring, Summer*

CED7113: Human Growth and Development

3 hours. A survey of theories of human, cognitive, social, learning, and personality development with comparative review and emphasis on roles of family, school, and community. Includes significant content on individual development within the context of family development across the lifespan. *Fall, Summer*

CED7123: Group Counseling Theory and Practice

3 hours. **Prerequisite: CED 6113 and pre- or co-requisite: CED6922 and CED6962.** Students study both theoretical and experiential understandings of group purpose, development, dynamics, group counseling theories, group counseling methods and skills, group leadership, and various group approaches. Students examine critical aspects of successful group counseling including such components as selection criteria, group membership characteristics, phases of group process, methods of group leadership, and methods of evaluation of group counseling effectiveness. Students participate in a group process for a minimum of 10 clock hours over the semester. *Summer*

Changes made to pg. 88-89

CED6232: Assessing Spirituality and Religion

2 hours. Focuses on assessing spirituality and religion both generally and as applied specifically to the intake process. Exposes students to both quantitative and qualitative methods of assessment. Includes the development of the skill of helping clients become more self-aware. Emphasizes the importance of the Christian tradition of the close relationship between the knowledge of God and the knowledge of self. Strongly connects the process of assessment to treatment planning toward the goal of spiritual formation. **Graded Pass/Fail.** *Spring*

CED6282: Spiritual Development Across the Lifespan

2 hours. Considers the family context of spiritual and religious beliefs and values and how this context impacts individuals, with emphasis on the special impact of early experiences. Traces spiritual development across various phases of the lifespan, with particular attention focused on developmental challenges and opportunities contained in each. Examines spiritual interventions that can be helpful in resolving developmental issues and that promote spiritual formation. **Graded Pass/Fail.** *Every other Summer*

CED7212: Religion, Spirituality, and Mental Health

2 hours. Covers many areas of ACA competencies including: culture and worldview by looking at nature of religion/spirituality across cultures and groups; human and spiritual development by considering spirituality across the lifespan and its role in families and communities; and addresses spiritual experience and compares it to pathology, recognizing spirituality as potentially positive or negative. **Graded Pass/Fail.** *Fall*

CED7222: Evidence-Based Interventions for Spiritual Formation

2 hours. Detailed training in using spiritual resources and disciplines in counseling that have been shown to have an evidence base for spiritual formation. Includes prayer, meditation, meaning, community, volunteering, forgiveness, learning from spiritual models, and appreciating sacredness of life. **Graded Pass/Fail.** *Every other Fall*

CED7262: Integrating Spiritual Direction into Counseling

2 hours. This course provides a conceptual and practical understanding of a model of spiritual direction which places spiritual formation as its goal and builds on evangelical theology yet draws freely from other Christian traditions. The format focuses on developing categories for understanding the vision of what the Spirit longs to accomplish in a Jesus follower, the obstacles posed particularly by the flesh (flesh dynamics), and the process of the Spirit in achieving His purposes, a process that directs spiritual direction. Class interaction illustrates the model of spiritual direction that is presented. Graded Pass/Fail. *Spring, Fall*

CED7282: Church-Based Counseling

2 hours. This course provides training in a powerfully effective method of clinical service delivery. It is designed to bridge the gap between student preparation to be a spiritually integrative counselor, practically using that preparation to deliver services in church-based settings. Students will be trained in the need for increased access to spiritually integrative counseling services, the calling upon that church to meet that need, and the practical, clinical, ethical, and advantageous aspects of providing church-based counseling services. **Graded Pass/Fail. Every other Summer**

CED7292: The Spiritual Formation of the Counselor

2 hours. Provides a retreat experience of historic and contemporary spiritual formation principles in Christianity, as applied to the life of the counselor. Explores the spiritual disciplines as the basis for spiritual formation, taking into account individual differences that influence the practice of the spiritual disciplines. Examines the relationship between lifestyle and the practice of the spiritual disciplines, including the influence of psychological issues upon lifestyle choices. Course content ultimately designed to apply the skills for facilitating spiritual formation in counseling. **Graded Pass/Fail.**

CEDI720x: Original Independent Study in Counseling and Spirituality

Hours may vary. Designed for advanced students who wish to create an independent study for a topic not offered by Richmond. Will require prerequisites as determined by the professor guiding the study. Original independent studies follow the same proposal and approval procedures as other independent studies. **Graded Pass/Fail.**

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CED7463: Advanced Techniques in Play Therapy for Children and Adolescents

3 hours. **Pre-requisite: CED7452.** This course is designed for the advanced study of play therapy and builds upon material taught in Introduction to Play Therapy. The course will use a seminar format, and will include discussion, speakers, case presentations, demonstrations, and supervised skills practice to promote students' acquisition of the skills presented during the lectures. Throughout the course emphasis is placed upon the development of a multicultural perspective and ethical considerations when working with this vulnerable population. This course prepares students to provide supervised Child Centered Play Therapy and Activity Therapy services in a variety of settings.

Changes made to pg. 99-102

MIN/MINO5213: Essentials of Spiritual Formation

3 hours. **Pre-requisite for MIN/MINO5223, MIN/MINO6213, and MIN/MINO6223.** This course emphasizes the following themes: 1) Spiritual formation into Christlikeness is God's intention for us—and it is possible and suited to human nature; 2) Living in the Kingdom of the Heavens here and now; and 3) Application of these understandings from Christ to the realities of the human self and of actual existence in our circumstances.

MIN/MINO5223: Practices of Spiritual Formation

3 hours. **Pre-requisite: MIN/MINO5213.** This course emphasizes the following themes: 1) Learning how to hear God; 2) Christian spiritual disciplines—concept and history; and 3) Salvation is a Life— with special emphasis given to the "Fruit of the Spirit" as foundation and framework of eternal living.

MIN/MINO6213: Traditions of Spiritual Formation

3 hours. **Pre-requisite: MIN/MINO5213.** This course emphasizes the following themes: 1) Gaining an experiential understanding of the Six Great Traditions of Christian faith; 2) Coming to a deeper appreciation of the importance of classical devotional literature; 3) Learning to better experience God and His character in Scripture; and 4) Developing a deeper appreciation of the Bible's presentation of 15 ways of "being with" God.

MIN/MINO6223: Applications of Spiritual Formation

3 hours. **Pre-requisite: MIN/MINO5213.** This course emphasizes the following themes: 1) Being with God in Prayer; 2) Living as an Apprentice to Jesus; and 3) Spiritual Formation in all the Roles of our Life.

MIN/MINO5231: Spiritual Formation Retreat

1 hour. The weekend retreat is built around the following four themes: 1) lectio divina as transforming prayer; 2) life as prayer; 3) the integration of prayer, leadership, and Christian community; and 4) the integration of theology and biography in the student's life. Special emphasis will be given, across all four themes, to prayer as "our response to a divine invitation to encounter" (David Benner) and to learning by experiencing. These themes will be explored in a retreat setting and format with opportunities for Christian community woven throughout. **Graded Pass/Fail.**

SPD7253: Perceiving a Holy Invitation

3 hours. The purpose of this course is to introduce students to the foundations of the practice of spiritual direction. Special emphasis will be given in this course to the clarification of terms, spiritual direction's relationships with both theology and scripture, and discerning one's call to spiritual direction. This class will also focus on historical roots of spiritual direction and the role of spiritual direction within the Kingdom of God. This course has both residency and on-line components. **Graded Pass/Fail.**

SPD7263: Preparing an Available Self

3 hours. The purpose of this course is to develop students' understanding of the nature of spiritual formation and invite them to pursue significant self-reflection. Particular emphasis on the Ignatian Exercises continues the program's focus on historical roots and the role of spiritual direction within the presently available Kingdom of God. Attention will be given in this course to spiritual formation, the role of personality, and psychometric assessment tools. This course is taught in an on-line format. **Graded Pass/Fail.**

SPD7273: Developing a Listening Ear

3 hours. The purpose of this course is to help students develop the practical listening skills of spiritual direction. Special emphasis will be given in this course to practicing spiritual direction as a director, and participation in individual and peer supervision. This class will continue the program's focus on historical roots of spiritual direction and the role of spiritual direction within the Kingdom of God. This course has both residency and on-line components. **Graded Pass/Fail.**

SPD7283: Discerning and Knowing God

3 hours. The purpose of this course is to help students know God more intimately and develop their ability to discern God's communication. Special emphasis will be given in this course to the process of knowing God, methods of prayer, awareness and surrender in the discernment process, and the Ignatian rules of discernment. This class will continue the program's focus on historical roots of spiritual direction and the role of spiritual direction within the Kingdom of God. This course has both residency and on-line components. **Graded Pass/Fail.**

SPD7293: Arranging a Sacred Space

3 hours. The purpose of this course is to prepare students to offer the ministry of spiritual direction with integrity. Special emphasis will be given in this course to identifying the needs of various constituencies, ministering within different contexts, and addressing special issues that arise in spiritual direction. This class will continue the program's focus on historical roots of spiritual direction and the role of spiritual direction within the Kingdom of God. This course is taught in an on-line format. **Graded Pass/Fail.**

MIN6424: Missional Theology

4 hours. This course brings students into conversation with a key component of contemporary Anglican thought: missional theology. Particular focuses include: contextual hermeneutics in biblical interpretation; cultural analysis in the service of relevant ministry; critical theologizing in the midst of emergent social issues; and applied ecclesial ethics. This course contains a summative project where students must synthesize distinctive elements of the Anglican tradition with a missional approach to the church's place in the modern world.

Changes made to pg. 106

Spiritual Formation Curriculum	
Course Number and Title	Prerequisite(s)
MIN/MINO5213: Essentials of Spiritual Formation	No Prerequisite
MIN/MINO5223: Practices of Spiritual Formation	MIN/MINO5213
MIN/MINO6213: Traditions of Spiritual Formation	MIN/MINO5213
MIN/MINO6223: Applications of Spiritual Formation	MIN/MINO5213
MIN7263: Spiritual Direction: Practice and Application	MIN/MINO5213

Changes made to pg. 107

Anglican Studies Curriculum	
Course Number and Title	Prerequisite(s)
MIN6424: Missional Theology	No Prerequisite

Changes made to pg. 108-112

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Changes made to pg. 117-119

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