

Compassionate. Capable. Christian Integration.

Our graduates serve in numerous leadership capacities throughout fields of mental health, but one common thread unites them: a passionate desire to serve others.

The last year revealed a pressing need for healing and restoration, and Richmont stepped up to meet the need. We offered counseling services to first responders, navigated crucial conversations about diversity and inclusion and adapted our course offerings to meet the demands of pandemic-era learning.

Our faculty and staff demonstrated that their commitment to transforming communities has never been stronger, and together we provided a Christ-centered educational experience for a new generation of counseling and ministry students eager to make a difference.



A Letter from Dr. Quinnan

Richmont Community Members,

Greetings! It is with both joy and thanks that I bring you the 2020-2021 Annual Report.

My joy stems from the manner in which our University rallied together to continue its educational, clinical, and community service mission during the most challenging days of the COVID-19 pandemic and when much of the larger world had ground to a halt. My gratitude comes from knowing that while, unfortunately, some institutions did not survive these trying times, Richmont emerged stronger than it has ever been. For this Providence, we must give glory to God, who has proven Himself "able to do immeasurably more than all we ask or imagine."

In the pages ahead, you will see for yourself the remarkable achievements of the prior year. Let me provide a preview of them here. We took tremendous care to provide safe, clean, and healthy environments for students, faculty, and staff when in-person classes and clinical

appointments resumed. Enrollment reached an all-time high and we launched our inaugural cohort for the online Clinical Mental Health Counseling degree program. Through grant funds, we acquired and used instructional technology in wider and more comprehensive ways to ensure a seamless transition from in-person to online operations.

Support from external foundations reached record levels. For the first time in history, Richmont launched a public awareness campaign through commercial advertising on radio stations throughout the region. And, in spite of pandemic-related interruptions, we completed the initiatives specified in Year 2 of our strategic plan, In Search of Excellence 2019-2020.

I hope reading about these accomplishments gives you the same sense of pride in our University as we feel.



May the Lord Bless You,

Timothy Quinnan, Ph.D. *President*

funiday winan

Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us, to him be glory in the church and in Christ Jesus throughout all generations, for ever and ever! Amen.

Ephesians 3:20-21





Richmont's strategic efforts through the Office of Diversity and Inclusion drove a 46% increase in the number of students from non-white backgrounds

Richmont Graduate University



The CARES Act allowed all Richmont students to receive a 2% discount in Spring 2021 tuition

Year at a Glance



The Council for Accreditation of Counseling and Related Educational Programs (CACREP) approved Richmont's Online Clinical Mental Health Counseling Program



In response to COVID-19, **54 in-person classes** were offered virtually in Fall 2020 to allow students to continue coursework



Practitioners at Richmont's counseling centers conducted **20,843 counseling sessions.**

By the Numbers





Total Students Enrolled

323



Total Courses Offered

247



Continuing Education Opportunities

33

The School of Counseling

According the the Bureau of Labor Statistics, employment for Mental Health Counselors is projected to grow by more than 25% over the next decade. The need has never been greater, and Richmont is rising to the challenge of equipping the next generation of counselors.

Richmont's School of Counseling began as the Atlanta Clinical College in 1973 when a group of Christian mental health professionals had a vision to integrate the Christian faith with clinical best practices in counseling. Nearly half a century later, Richmont is equipping counselors to compassionately guide others on a path to healing.

This year, the School of Counseling equipped its largest cohort of counseling interns in the school's history, deploying 50 counseling students to serve in private practices and social services throughout metro Atlanta. In 2020, the Council for Accreditation of Counseling and Related Educational Programs (CACREP) approved the Online Clinical Mental Health Counseling Program. Fully accredited since 2015, this accomplishment signifies that the online program meets the highest educational and clinical training standards within the counseling profession.





New Hires

The faculty and staff of Richmont Graduate University are some of the brightest, most servant-hearted academics in their field, and this year the School of Counseling was excited to welcome four new faculty members.



Dr. Kathleen Bazile

Dr. Kathleen Bazile comes to Richmont's Atlanta campus from the University of Texas at El Paso, where she taught Ethics and Techniques of Counseling in addition to serving on committees and operating a private practice. Dr. Bazile completed her MA in Mental Health Counseling at Rollins College, and her Ph.D in Counselor Education and Supervision from Mercer University, with a focus on social media and body image among women.



Dr. Michael Jones

Dr. Michael Jones most recently served as a clinical faculty member at Southern New Hampshire University, where he taught a full load while also maintaining a robust private practice with special emphasis on church outreach. Also a seminary graduate, Dr. Brown completed his Ph.D. in Counselor Education and Supervision at Regent University, where his work focused on self-esteem among biracial adults. Dr. Brown is Richmont's first faculty member exclusively dedicated to serving our online students.



Dr. Jack Underwood

Dr. Jack Underwood is the founder of Rise and Renew Counseling. He completed his Ph.D in Counselor Education and Supervision at Mercer University, where his research focused on utilizing the Delphi method to measure self-love. "Being in the business of healing and transformation and having the freedom to bring the ultimate Healer and Transformer into the classroom at Richmont Graduate University, is an experience I am very much looking forward to and grateful for."



LaShay Dowley

LaShay Dowley, a Richmont alumnus and an entrepreneurial Clinical leader, joins Richmont as the Director of Clinical Training on the Atlanta campus. She is the owner of Enduring Connections Counseling Group in Decatur, where she has served and mentored Richmont's counseling interns. As a Clinical Supervisor, Psychotherapist, Licensed Professional Counselor and Sex Therapist, LaShay brings more than 20 years of clinical knowledge and experience to this role.

The School of Ministry



The Richmont story began 88 years ago with a group of committed clergy in Chattanooga. Their mission was to equip, resource, and disciple clergy and lay ministers from all denominational backgrounds. Today, their vision continues as a new generation of ministers seeks to live out God's call on their lives through Richmont's School of Ministry.

School of Ministry | Year at a Glance

- The School of Ministry launched the first fully online Spiritual Direction program, accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- In partnership with the Chattanooga House of Prayer, the Chattanooga campus launched its first onsite program in Spiritual Direction
- The School of Ministry partnered with the School of Counseling to offer the new Certificate in Racial Trauma, Intervention and Justice
- Faculty began development of a new degree program, the Doctor of Ministry in Spiritual Formation and Leadership
- Richmont embarked on new strategic partnerships with Sustainable Faith – a collective of Pastors and Spiritual Directors working to create spiritually healthy cultures among leaders and their communities and Youth With a Mission – a global ministry dedicated to equipping young people to serve Christ
- The School of Ministry established scholarship programs for the staff of Fellowship of Christian Athletes and Young Life









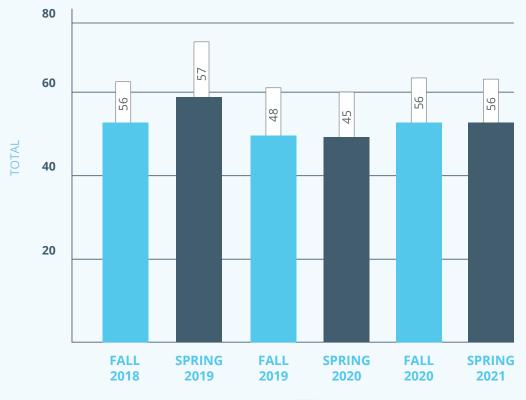




New Hires



Dr. Preston Hill recently completed a PhD in Theology at St Mary's College, University of St Andrews, having previously earned an MLitt degree in Analytic and Exegetical Theology from the Logos Institute at St Andrews. He has co-led on key curricular revisions to ensure that Richmont's hallmark of integration is sustained throughout our coursework. Dr. Hill is also in the process of supervision for licensure as a pastoral therapist in Tennessee. "This is a humbling invitation to say the least, full of magnificent potential for advancing Richmont's unique work at the nexus of Christian theology, psychology and trauma recovery."



TERM

Online Learning

Expansion and improvement of online programming has been a point of focus for Richmont for several years, and the fruits of that labor can be found in the online Clinical Mental Health Counseling and Spiritual Direction programs. The University's digital capabilities were put to the test in 2020 when a global pandemic pushed multiple aspects of life online. In addition to the students already online, Richmont adapted to offer remote learning to students across campuses, allowing our student body to remain safe, healthy, and included in all parts of the learning experience.

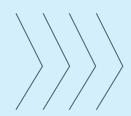


How Virtual Attendance Helped Me Continue

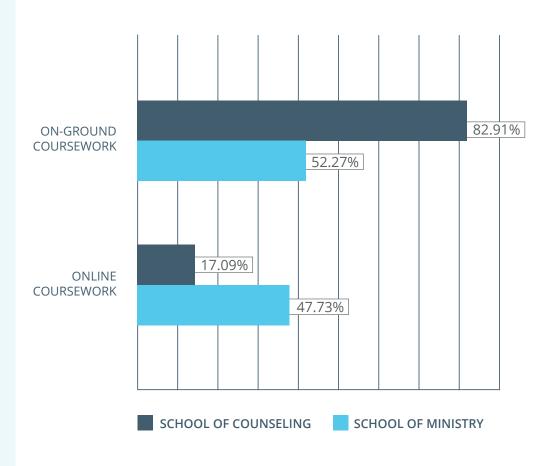


STACEY WILLIAMS FOSTER

3rd year student in School of Counseling Atlanta



PERCENTAGE OF COURSEWORK BY MODALITY



"As a wife and mother of two young boys, being a student in a graduate program has always felt challenging. Some days, balancing the responsibilities of home, child, and school life were simply exhausting. When the pandemic hit, everything shut down, including our daycare. For a moment, I felt totally lost. Thankfully, Richmont responded quickly and moved all classes virtually. This was a life saver for my education. Without the ability to continue my classes from home and still care for my children, my goals of a degree would have been put on hold indefinitely. When Richmont offered the virtual attendance option this year, I jumped at the chance. It really provided so much comfort and relief. Our parents could come and watch the kids while I attended classes online, and I didn't have to worry about being in a public space and possibly exposing our older parents. Without this option, I would either not be a student, or I would have spent my time worried about the risks I was bringing to my family pursuing my dreams. As I enter internship and my final year, I am so grateful that I did not have to pick one priority over the other. I appreciate the leadership at Richmont which has allowed me to be here today."

Henegar Counseling Center

- The Henegar Counseling Center utilized three substantial gifts, including a grant from the Maclellan Foundation to update counseling rooms and waiting areas
- The Center entered into a strategic partnership with Street Grace to serve victims of human trafficking
- A new graduate fellowship was added in the Summer of 2020

Hope Counseling Center

- 21 interns graduated with full completion of their direct-service hour requirements
- The Hope Counseling Center provided graduate interns with telehealth training and placed every intern with an Outplacement site and an assigned clinical supervisor.

Richmont Trauma Center

- The Trauma Center received \$30,000 from the Jessie Parker Williams Foundation to offer free group supervision to clinicians and free dyadic supervision to interns
- The Fitzgerald Grant Foundation provided \$60,000 to cover supervision costs for 15 APC licensed clinicians over a two-year time frame
- The Trauma Center Developed Strategic Partnerships with four organizations:
 - BeLoved Atlanta
 - · City of Refuge
 - · Crossroads Community Ministries
 - Eagle Overlook
- Specialized certifications were obtained across
 Trauma Center staff:
 - Emotionally Focused Therapy
 - Eye Movement Desensitization and Reprocessing



By the Numbers

Henegar Counseling Center

12,692

Sessions

2,242

Clients Served

Hope Counseling Center

2,241

Sessions

243

Clients Served

Richmont Trauma Center

5,910

Sessions

636

Clients Served

Specialized certifications were obtained across Richmont's counseling staff:

- Eye Movement
 Desensitization and
 Reprocessing
- Emotion Focused Therapy
- Trauma Focused Cognitive Behavioral Therapy
- Ethical guidelines for Telehealth and Telehealth Supervision
- Trauma Focused Cognitive Behavioral Therapy
- · Somatic Experiencing
- Certified Sex Addiction Therapy
- Internal Family Systems

Practitioners offered the following community-based trainings:

- Trauma Informed Classroom with Chattanooga Prep
- Campers and Healthy Relationships
- Sex Trafficking Awareness with the Cleveland Fire Department
- Disaster Trauma*
- Assessment and Treatment of PTSD*
- Psychological First Aid*

*indicates green cross certification

The Henegar, Hope, and Trauma Centers welcomed these new practitioners

- · Lorrie Slater, PhD Director
- Megan Grant, Clinician
- Emily Ziobro, Clinician
- · Jarret Hall, Clinician
- Reese Armstrong, Assistant Director
- · Cary Bayless, Clinician
- · Lee Maclellan, Clinician
- Judy Howard, Office Manager
- Andrew Cannon, Intake Coordinator
- · Katherine Gibson, Fellow
- David Miller, Master Level Clinician
- DeVon Mills Ph.D., Clinical Director
- Amanda Fairbanks, Walton Coordinator
- Ashley Johnson, Clinician
- · Cynthia Jones, Clinician
- Mary Palm, Crossroads Coordinator
- Angelique Soulakos, Clinician
- Matt Capogreca, Clinician



AWARD WINNERS

Peterson Award

Darwin Blandon



Distinguished Alumni Award

Vickie George



Hanshew Clinical Excellence Award

John Benjamin Bell Joy Fortanbary Hannah Snyder Blackwell Catherine Jeannette Virden







Master of Arts in Ministry

Ronald Steven Birmingham Peter James Brindley James Patrick Casey, Jr.

Tina Marie Hall

Christa Jones

Nicholas Charles Person

Mason Derek Phillips

Marguerite E. Schlosser

John Arthur Spalding

Loraine R. Taylor

Cliff Michael Weaver

Katherine JoAnn Wires

Master of Arts in Ministry: Anglican Studies

Ronald Steven Birmingham

Hollen Noel Hostetler

Tracy Pierson

Ethan Mason Sindler

Master of Arts in in Spiritual Formation and Direction

Reina L. Brekke Michelle Heeter Wendy Lucero Susan Riddle Rice

Yuselys C. Shaffer

Master of Arts in Clinical Mental Health Counseling

Anna Beilman

John Benjamin Bell

Jeffrey Todd Bennett

Susan Sheffield Bentsen

Hannah Snyder Blackwell

Harrison Emory Brown

Matthew Tanner Capogreca

Sylvia Grace Carpenter

Karen LaVonne Chambless

Caitlyn O'neill Chesney

Hannah Marie Clark

Sylvia Anne Collins

Pamela D. Cunningham

Amy Lorene Deter

Elaine Kimberly Dowell

Devonte' Latrent Duff

Victoria Taylor Eades

David Isaac Ervin

Wendy Whiddon Failor

Erica Mobley Filer

Joy Fortanbary

Austin Ford Fowler

Jessica Lauren Gibbs

Katherine Nicole Gibson

Summer Monique Hamilton

Abby Leigh Horton Crystal Monique Johnson

Lisa Rose Jones

Mark Loyd Jones

Chantal Labissiere

Nancy Hung Le

Alexa Brown Lewis

Caleb Lee Lyon

Elizabeth Anne Mackey

Katelyn Alexandra Martin

Jennifer E. Masters

Emily Brunk McEntyre

Valerie Elmore McMichael

David Gregory Miller

Isaac A Monson

Alexis Navarro

Catherine Elizabeth Neel

Celina Jeannine Noble

Ufuoma Osaetin Oyibo

Mary Primrose Palm

Kimberly Loren Parker

Darrin D. Payne

Danielle E. Peters

Savannah Belle Ratcliff

Charlotte Reeder

Katherine Wilkerson Rhodes

Erin M. Robinson

Malory Kay Sanvidge

Tyler Kent Shelton

Abigail A. Smith

Angelique Constantin Soulakos

Lauren Elizabeth Stewart

Retha Megan Tarleton

Adrienne Tarrence

Meagan Turner

Sarah K. Turner

Jennifer Katherine Vincent

Catherine Jeannette Virden

Charlese Williams

Master of Arts in Marriage and Family Therapy

Dominique Alexis Holdö Philip Edward Rush

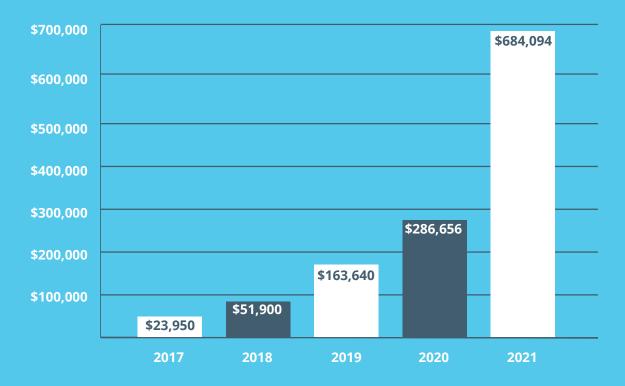






Richmont's eight decades of educational excellence are not the product of any one individual's accomplishments or worldly success: they are the fruit of God's faithfulness through the generosity of donors committed to equipping the next generation of ministers and mental health professionals.

Richmont Graduate University Grants Received



Foundation Funders by Fiscal Year				
2017	2018	2019	2020	2021
Catholic Health Initiatives	Catholic Health Initiatives	Catholic Health Initiatives	Maclellan Foundation	Maclellan Foundation
Community Foundation for Greater Chattanooga	The Chatlos Foundation	Frank JB and Emma S. Varallo Foundation	Signal Mountain Presbyterian Church	John & Mary Franklin Foundation
Lookout Mountain Presbyterian Church	Kaiser Permanente of Georgia	John & Mary Franklin Foundation	Lookout Mountain Presbyterian Church	Jesse Parker Williams Foundation
Signal Mountain Presbyterian Church	Lois & Lucy Lampkin Foundation	John & Polly Sparks Foundation	The Chatlos Foundation	John & Polly Sparks Foundation
Weldon F. Osborne Foundation	Lookout Mountain Presbyterian Church	Lookout Mountain Presbyterian Church	The Generosity Trust – Weldon Osborne Fund	Betty & Davis Fitzgerald Foundation
	Signal Mountain Presbyterian Church	Maclellan Foundation	Betty & Davis Fitzgerald Foundation	Signal Mountain Presbyterian Church
		Roski Family Trust	John & Polly Sparks Foundation	US Govt CARES Act Grant (DOE)
		Signal Mountain Presbyterian Church	Jesse Parker Williams Foundation	The Chatlos Foundation
		Anonymous Foundation	Catholic Health Initiatives	Anonymous Foundation
			One Hundred Shares	
			Anonymous Foundation	
			US Govt CARES Act Grant (DOE)	

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Honor Roll of Donors

Gifts of \$50,000+

Maclellan Foundation Anonymous (National Christian Foundation)

Gifts of \$25,000+

Betty and Davis Fitzgerald Foundation, Inc. The Jesse Parker Williams Foundation, Inc. The John & Polly Sparks Foundation

Gifts of \$10,000+

The Chatlos Foundation Fueled by Prayer Ministry Mr. and Mrs. W. Lanny McNabb Mrs. Nancy M. Mills

Gifts of \$5,000+

Dr. and Mrs. David W. Aycock '79
Chick-fil-A -- A Good Name Foundation
(National Christian Foundation)
The John & Mary Franklin Foundation, Inc.
Mr. and Mrs. Dave Jollay
Dr. and Mrs. Crawford W. Loritts, Jr.
Mr. and Mrs. David Neall (Jane '13)

Gifts of \$2,500+

Mr. and Mrs. James F. Bell, Jr. (National Christian Foundation) Mr. and Mrs. Peter Pettit (Christie '05) Dr. and Mrs. Joshua Rice Signal Mountain Presbyterian Church

Gifts of \$1,000+

Anonymous
Mr. and Mrs. Ross Ballenger (Lee '87)
(The Generosity Trust)
Dr. and Mrs. Charles Dolph '75
Mrs. Laura Ashley Dugger '09
Mr. and Mrs. John Gaultney (Cynthia '10)
Mr. and Mrs. J.B. Glass

Mrs. Margaret "Peggy" Jones Mr. Tim McPherson The Arthur and Sarah Merrill Foundation Mr. Clark Richard Miller Dr. Rhonda Dawes Milner '13 Dr. Donna Peterson (National Financial Services) Mr. and Mrs. Frank P. Powell (The Generosity Trust) Dr. and Mrs. Timothy Quinnan Mr. and Mrs. Gary Rupp '77 (Kay '80) Dr. Dan Sartor Mrs. Helen R. Steward Street Grace, Inc. Mr. and Mrs. Tray Tankersley '20 (Alicia '91) Union Chapel of Walens Ridge Verizon Foundation Dr. Joyce Webb '78

Mr. and Mrs. Henry A. Henegar

Gifts of \$500+

Mr. Darwin Blandon
Fred and Amy Decosimo (Schwab Charitable)
Dr. Ardelle Dickinson
Ms. Amy D. Estes
Dr. and Mrs. Guy E. Fain
Mr. and Mrs. Hugh Huffaker, III
(The Generosity Trust)
Dr. C. DeVon Mills '15
Mr. F. Donald Nelms
(Fidelity Charitable Gift Fund)
Ms. Nancy K. Rodriguez '12
Ms. Pamela S. Scudder
Reverend Randy Q. Smith '10 (PCA Foundation)
Dr. Sonja Sutherland
W.D. Scott Company, Inc.



Gifts of \$250+

Dr. and Mrs. Richard T. Battle

Drs. Bill and Linda Buchanan (Linda '83)

Jim Morrison Development

Mike and Alison Mead (Ali '07)

Mr. and Mrs. Stephen C. Persinger

Tom and Elizabeth Price

(Fidelity Charitable Gift Fund)

Mr. Joel W. Richardson, Jr.

Dr. and Mrs. Ned Rupp '80 (Charlene '82)

Vianne Sue Satterfield '89

(Fidelity Charitable Gift Fund)

Ms. Jane H. Steward

Gifts of \$100+

Dr. Janice Acker '93

Mr. Robert R. Alexander '79

Dr. Laura Bass

Dr. and Mrs. Steve Bradshaw '77

Reverend and Mrs. Ron Bunger

Mr. Marcus G. Carter '84

Mr. Nick Davis

Mrs. Sherry W. Dickson '04

Evans Lumber Company

Mrs. Vickie George '83

Mr. G. Matthew Glass II '05

Dr. Evalin Rhodes Hanshew '79

Ms. Kara B. Harris '06

Ms. Bianca K. Hughes '15

Mrs. Anita T. Kapperman

Mr. Tim Knettler

Mrs. Misoon Lee '13

Mrs. Laura Lillard

Mrs. Louisa Hinely Martin '79

Ms. Pauline B. McLemore '90

Dr. Walter D. Parkhurst

(National Christian Foundation)

Dr. Mary Keeley Plisco

Ms. Ann D. Sheerin '14

Mrs. Roxie Self Shellabarger '08

Dr. Vivian Ta

Mr. Charlie Wilson

Gifts up to \$99

Anonymous (5)

Mr. Gordon M. Baker '10

Dr. Amanda M. Blackburn

Mr. and Mrs. Philip Burns (Ashlyn '17)

Mrs. Martha Beckley Busby '10

Mrs. Joy Bouder Cauley '15

Mrs. Gladys E. Edwards

Mrs. Louise Louthan Finley '11

Ms. Betty Fisk - current student

Ms. Alaine Glover '91

Ms. Rachel Hall - current student

Mr. Billy Hicks

Ms. Amber S. Johnson '19

Ms. Melissa Knight '20

Kroger Community Partner

Ms. Sandra Martinaitis - current student

Kate McGregor

Jim McNabb

Lisa McNabb

Sarah McNabb

Scott McNabb

Ms. Deborah Midkiff '94

Dr. and Mrs. Keith Myers (Lavinia '07)

Bay Patten

Marli Patten

Tatia Willingham Patten

Bill Powell

Sissy Powell

Ms. Wanda Proctor

Ms. Tiffani Rose - current student

Ms. Heather Runyon '03

Ms. Susan Stocksdale '94

Eliza Street

Geoffrey Street

Melissa Street

Dr. and Mrs. Paul S. Suich '82 (Cynthia '82)

Faculty and Staff



Ashley Bauman
Cary Bayless
Jeffrey Bennett
Marion Bennett
Anna Brauer
Kaitlin Byrne
Philip Cannon

Matthew Capogreca

Abigail Donalson

Brianna Dorris

Michael Drew

Blake Feagans

Keith Foisy

Megan Grant

Susan Green

Richard Hall

Cynthia Harris

Jason Haynes

Jenae Herrington

Preston Hill

Ella Hodges

Judith Howard

William Jones

Savannah Lyle

Marshall Lyles

Lee Maclellan

Mary Palm

William Phillips

Courtney Putnam

Angelique Soulakos

Jenni Terrill

Tiffany Tufford

Jack Underwood

Amelia Vornbrock

Charlene Williams

Rachel Wolfram

Diane Zavitz

Promotions



Tyson FantAssistant Vice President of Enrollment Management



Dr. Amanda Blackburn Professor



Charlene WilliamsonExecutive Assistant for the
Office of the President



Dr. Joshua Rice Provost



Dr. Jama White Professor

Publications

Gladson, J. (2020). Visions of the future: The Millerite encounter with the Stone-Campbell movement. Restoration Quarterly, 62, 209-222

Hill, Preston. (2021). Does God need a body to keep the score of trauma? Theological Puzzles, 1(1), online. New Visions in Theological Anthropology, Science-Engaged Theology Initiative, University of St Andrews, https://www.theo-puzzles.ac.uk/2021/04/20/does-god-need-a-body-to-keep-the-score-of-trauma/.

Lyon, N. V., & Plisco, M. K. (2020). The effects of self-compassion and mindfulness on performance anxiety and flow in elite female swimmers. Journal of Sport Behavior, 43, 426-441.

Myers, K. J., & Lane, W. D. (2021). **Counseling veterans: Culture, issues, and best practices.** Pyramid Healthcare.

Norris, E. K. (2021). **Predicting secondary traumatic stress and burnout: Workplace, individual, and client factors** (Publication No. 28322173) [Doctoral dissertation, Mercer University]. **ProQuest Dissertations Publishing.**

Snow, K., Colburn, A., Benoit, S., & Mills, D. (2020) Back to the basics: Defining and integrating spirituality vs. religion. The Journal of the Pennsylvania Counseling Association, 19(1), 15-25.

Presentations

Doverspike, W. F. (2020, September). "Ethical decision making: Case scenarios." Ethics workshop presented to Espyr® Network and Provider Relations Department and Georgia EAPA to network providers [via live webinar due to COVID-19 pandemic restrictions], Marietta, Georgia.

Doverspike, W. F. (2021, March). **Professional ethics and clinical practice: Common case scenarios.** Ethics workshop presented at Pyramid Health Care [via live webinar due to COVID-19 pandemic restrictions], Sandy Springs, Georgia.

Doverspike, W. F. (2021, March). **Professional ethics and clinical practice: Common case scenarios.** Ethics workshop to be presented at Ridgeview Institute [via live webinar due to COVID-19 pandemic restrictions], Smyrna, Georgia.

Felix, K. (2021, May). The Role of religiosity, spirituality, and the arts in overcoming racial trauma. Seminar presented at the state conference of the Licensed Professional Counselors Association of Georgia (LPCAGA), Savannah, GA.

Gladson, J., & Gladson, L. (2021, April). Ministry to victims of violence and trauma. Paper presented at the Georgia Region of the Christian Church. Virtual. Hill, P. (2021, May). **Dolores inferni in anima sustinuisse: Cusa, Pico, Faber, and Calvin on Christ's descent into hell.** Paper presentation at Tenth Annual RefoRC Conference on Early Modern Christianity, Research Centre for the Humanities, Hungarian Academy of Sciences, Budapest.

Hill, P. (2021, March). Calvin's traumatized Christ: Reimagining Christ's descent into hell in the theology of John Calvin and its relevance for posttraumatic stress in the year 2021. Paper presentation at AAR/SBL Southeast Region 2021 Annual Meeting, Constructive Theologies Section, Florida State University, USA.

Hill, P. (2021, January). Theological perspectives for understanding trauma and violence in society today. Paper presentation at Systematic Theology, Religious Studies, and Interdisciplinary Research Colloquium, Aachen University, Germany.

Hill, P. (2020, November). **Luther and Calvin on Christ's descent into hell.** Paper presented at the Evangelical Theological Society 72nd Annual Meeting.

Hill, P. (2020, November). Response to Fleming Rutledge's The Crucifixion. Book Panel Respondent for Christ Among the Disciplines Interdisciplinary Conference, https://www.christamongthedisciplines.com/

Hill, P. (2020, December). **Does God need a body to keep the score of trauma?** Paper presented at the American Academy of Religion Virtual Session, Puzzles in Science-Engaged Theology, New Visions in Theological Anthropology, https://set.wp.st-andrews.ac.uk/virtual-sessions/

Hill, P., & Sartor, D. (2021, February).
Attachment theory and the cry of dereliction:
Toward a science-engaged model of
atonement for posttraumatic stains on
the soul. Presented at the Logos Research
Seminar, University of Saint Andrews, Scotland,
UK.

Johnson, C. M., & Plisco, M. K. (2021, April). Imposter phenomenon in Black female undergraduate students. Paper presented at the annual conference of the American Counseling Association. Virtual.

Plisco, M. K., Blackburn, A., & White, J. (2021, March). You don't have to grin and bear it: Remembering what we forgot wellness and self-care in the midst of a pandemic. Poster presented at the annual meeting of the Christian Association of Psychological Studies (Counselor Education track). Virtual.

Smith, R. & Smith, L. (2021). **Trauma and mental health**. Paper presented at Lawndale Christian Legal Center. Chicago, IL.

Smith, A., & Rogers, T. (2021, March). Anorexia Nervosa and the Effects of Trauma on the Weight Restoration Process. Paper presented at the annual meeting of the Christian Association of Psychological Studies (Counselor Education track). Virtual.

Sutherland, S. (2021). Considerations for Telepsychology and Working with Racially Diverse Clients. Georgia Psychological Association.

Sutherland, S. (2021). Racial & cultural diversity: Understanding trauma and intervention. Telehealth Certification Institute.

Sutherland, S. (2021). Cross-cultural civilitymindset development: A practical model for culturally competent clinical supervision. Telehealth Certification Institute.

Sutherland, S. (2021). Antiracist work in counseling and counselor education and supervision. SACES Multicultural Counseling Interest Network.

Sutherland, S. (2021, January). Diverse students: Tips for engaging in difficult dialogue while understanding myself and diverse others. Fostering Helpful Conversations around Diversity in Higher Education [Symposium]. Panel of Diverse Faculty Series, Virtual.

Sutherland, S. (2021, February). BIPOC counseling students – Part 1: Tips for managing battle fatigue & successfully navigating school and career. Fostering Helpful Conversations around Diversity in Higher Education [Symposium]. Panel of Diverse Faculty Series, Virtual.

Sutherland, S. (2021, February). BIPOC counseling students – Part 2: Tips for managing battle fatigue & successfully navigating school and career. Fostering Helpful Conversations around Diversity in Higher Education [Symposium]. Panel of Diverse Faculty Series, Virtual.

Sutherland, S. (2021, February). Diverse faculty: How to support BIPOC students. Fostering Helpful Conversations around Diversity in Higher Education [Symposium]. Panel of Diverse Faculty Series, Virtual.

Sutherland, S. (2021, April). Today's & tomorrow's church leaders: Perspectives on the role of the church in social justice. Fostering Helpful Conversations around Diversity in Higher Education [Symposium]. Panel of Diverse Faculty Series, Virtual.

Turner, M., Plisco, M. K., & Myers, K. (2021, April). The impact of PTSD on relational intimacy and sexual dysfunction in veterans. Paper presented at the annual conference of the American Counseling Association. Virtual.

White, J. L., Blackburn, A. M., & Plisco, M. K. (2020, December). Supporting student wellness & self-care through A QEP. Paper presented at the annual meeting of the Southern Association of Colleges and Schools Commissions on Colleges. Nashville, TN (virtual).



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State Authorization / Richmont Graduate University is authorized by the Georgia Nonpublic Postsecondary Education Committee and the Tennessee Higher Education Commission. This authorization is renewed annually based on an evaluation of minimum standards concerning the quality of education, ethical business practices, health and safety, and fiscal responsibility.

Regional Accreditation / Richmont Graduate University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award master's degrees. SACSCOC is one of the six regional accrediting agencies recognized by the Council for Higher Education Accreditation, and the U.S. Department of Education. Accreditation is a voluntary process of internal and peer reviews for the improvement of academic quality and demonstration of accountability.

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